Academic Programmatic Review Remote Process 2020-21
Exit Checklist

School		MSID#		Dates	

Part 1: Logistics and Access
As discussed during the School's APR Remote Process Pre-Visit and Kick-Off meetings, and as described in the *APR 2020-2021 School Readiness Checklist Remote/e-Learning Process,* the Team had access/was able to:

Check (Yes/No/NA)	Description
	APR Team was able to access online platforms and websites as provided by the School
	APR Team visited remote/e-classrooms
	APR Team was able to speak/communicate with selected School's Leadership Staff (Literacy Coach, ESE Specialist, ESOL Contact, School Counselor, MTSS/RtI Facilitator, other) via Teams, phone or email

Part 2: Academic Compliance Review
As discussed during the School's APR Remote Process Pre-Visit and Kick-Off meetings, and as described in the *APR 2020-2021 School Readiness Checklist Remote/e-Learning Process,* the School provided the following items for review during the APR Remote Visit:

Check (Yes/No/NA)	Description
	Contact Information Forms
	School Schedules
	Student Assessment Data
	Lesson Plans (previous and current week)
	Evidence of Student Work (student work folders/portfolios)
	Evidence of a current Student Portfolio Process: Keystones Performance Tasks Folders
	Evidence of a current Early Warning Systems process
	Evidence of a current Multi-Tiered System of Support/Response to Intervention (MTSS/RtI) Process
	Evidence of MTSS/RtI Folders/Individual Student Documentation
	ELL files were accessed through Ellevation
	ESE files (SWD and Gifted) were accessed through Ed Plan
	ESE Service Log (SLP, OT, PT, Counseling, etc.) were accessed (__) through Ed Plan and/or (__) through the OneDrive folder

**To protect student's privacy, student names will not be disclosed in the APR Report or debriefing letter.*

This form has been completed by the APR Remote Visit Facilitator, (insert name of Visit Facilitator and Title) on (insert date).