

WELCOME

APRIL 26, 2019



Agenda

Items	Presenter			
Introductions/Financial Update	Jenna Hodgens and Melissa Brady			
Introduction of Yolanda Miranda-Hill, FDOE	Jenna Hodgens			
Introduction of FACSA Executive Director	Jenna Hodgens			
FACSA Board of Directors Open Positions/Elections	Jenna Hodgens			
Tri-State Alliance Grant Update	Melissa Brady			
Networking Lunch				
Schools of Hope	Jenna Hodgens			
Current Legislation Review	Jenna Hodgens and Melissa Brady			
Hair on Fire Issues/Exit Slip	Chris Taylor and Kia Scott			



LOGO ME

Is there a logo or branding slogan you identify with? Take a minute to think of logo or slogan that would best represent you. Be ready to introduce yourself and tell why you chose that logo.

5 min.



Yolanda Miranda-Hill



Dissemination Grants, External Project Evaluation, Special Projects



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Introduction



Melissa Brady



Executive Director, FACSA



Introduction



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Open Board Positions/Elections

DISTRICT	FIRST NAME	LAST NAME	POSITION	TERM ENDING
Hillsborough	Jenna	Hodgens	President	6/30/19 - Expiring
Orange	Kia	Sweeny-Scott	Vice President	6/30/20
Dade	Nicki	Brisson	Secretary	6/30/19 - Expiring
Broward	Rhonda	Stephanik	Director	6/30/20
Indian River	Christopher	Taylor	Director	6/30/20
Volusia	Marianne	Blair	Director	6/30/19 - Expiring
Vacancy			Director	6/30/22 - Vacant
Vacancy			Treasurer	6/30/23 - Vacant

- □ Nominations April/May
- Election May FACSA Meeting

Tri-State Alliance Grant Overview



Source: Federal Charter Schools Program (CSP)



Recipient: CSI is grant recipient and fiscal agent



Grant Period: Three-Year



Total Funding: \$2,669,053



Primary Partnership:State-Based Authorizing Associations:

CCAP CACSA

FACSA

Project Goals

- Strengthen authorizing states with district authorizers
 - 2 Educate districts and stakeholders about authorizing responsibilities
 - Engage and provide support to more authorizers in CA, CO, and FL
- Support states outside the Tri-State Alliance

State Objectives by Year

	Year 1	Year 2	Year 3
Authorizer Practices	 Analysis of needs and current materials Priorities identified 	 2 materials Professional opportunities created 	 4 materials (total) 4 professional opportunities provided
Disadvantaged Students	 Analysis of barriers Creation of a plan Launch of plan 	Cross-state summative report	 Cross-state summative report 5% increase in use of related best-practice tools Close the gap in enrollment of students with disabilities between charters and traditional public schools by 66%
Engaging Districts	 Needs assessment to ID districts Measure their engagement Invite unengaged districts to get involved 	1. 10% increase in district authorizers that are engaged	 1. 15% increase in district authorizers that are engaged with FACSA 2. 15% increase in the implementation of best-practice tools that strengthen charter school authorizing and oversight
Dissemination	Identify and invite 5 authorizers from states outside Alliance		 Nationally provide a combined total of 75 hours of mentoring support for states outside Alliance Resources on websites

Where Are We?

• Authorizer Support

- Student Equity/Disadvantaged **Students**
- Cross State Disseminar In Progress

 orming com

for each goal: (Sign Up)



• Authorizer Support

• Student **Equity/Disadvantaged Students** In Progress

Partner Contracts



- Collaborative Workspace
- FACSA Website

In Progress

Creating Online Community



Schools of Hope

What Are Schools of Hope?

A charter school operated by a hope operator <u>which serves students</u> <u>from one or more persistently low-performing schools</u>; is located in the attendance zone of a <u>persistently low-performing school or within</u> <u>a 5-mile radius of such school</u>, whichever is greater; and is a Title I eligible school.

Who Are Schools of Hope Operators?

A hope operator is a <u>nonprofit organization</u> with tax exempt status under s. 501(c)(3) of the Internal Revenue Code that <u>operates three or more charter schools that serve students in grades K-12</u> in Florida or other states <u>with a record of serving students from low-income</u> <u>families</u> and is designated by the State Board of Education as a hope operator based on specific criteria (FLDOE.org).

Democracy Prep Public Schools, Inc.

IDEA
Public
Schools

KIPP New Jersey Somerset Academy, Inc. Current Schools of Hope Operators

The Process:

The Good, the Bad, and the Ugly







Current Legislation

SB 7030 – Expansion of the "Guardian" program that would allow teachers to volunteer to carry guns after undergoing screening and training by a sheriff's office. Senate voted 22-17 on Tuesday, April 23rd.

SB 7070 - It includes many things, including updated language that a contract between the sponsor and charter school may include a provision requiring the charter school be held responsible for costs incurred by the school district associated with complaints to the Office of Civil Rights or the Equal Employment Opportunity Commission.

SB 1470 - Charter Schools; Revising requirements for the annual reports that charter school sponsors are required to submit to the Department of Education; requiring the Charter School Appeal Commission, which is renamed the Charter School Commission, to recommend denial of a charter school application if the school does not propose a certain reading curriculum; specifying the entities from which the commission may receive and consider applications; requiring the commission to submit recommendations for approval of charter school applications to the state board, etc.

HB 1197 - Charter Schools; Authorizes state universities & Florida College System institutions to sponsor charter schools; revises reporting & accountability requirements; provides for funding; authorizes career & professional academy to be offered by charter school.

HB 7095 - School Choice; Revises provisions relating to controlled open enrollment, state school choice scholarship program accountability and oversight, charter schools, schools of hope, & The Hope Scholarship Program; authorizes Center for Community Schools to award grants for purposes related to community schools.



Hair on Fire Issues

WHAT'S YOUR BURNING QUESTION?