



# WELCOME

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NOVEMBER 15, 2019

# Agenda

Items	Presenter
<b>Introductions/Financial Update</b>	Melissa Brady/Vanessa Glenn
<b>Student Records</b>	Stephen Ayres
<b>Review of Revised Model Docs</b>	Nicki Brisson
<b>Charter Review Team Training: A Guide</b>	Vanessa Glenn
<b>Review of Management Agreements</b>	Cinzia Delange and Triana Mascaro
<b>Hair on Fire Issues/Exit Slip</b>	Rhonda Stephanik

# Student Records and Public Records Requests

FACSA November Meeting  
November 15, 2019

Stephen Ayres, Director School Choice and Magnet Programs  
Kevin Christian, Director Public Relations & Multimedia Productions



[www.marionschools.net](http://www.marionschools.net)

*An Equal Opportunity School District*







# Student Records

- Family Educational Rights and Privacy Act (FERPA)
- Florida Statutes 1003.25 - Procedures for maintenance and transfer of student records
- Florida Administrative Code - 6A-1.0955 Education Records



# Student Records

- Family Educational Rights and Privacy Act (FERPA)
- (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.



# Student Records

- Florida Statutes 1003.25 - Procedures for maintenance and transfer of student records

3 - Day Transfer Rule – Academic Records including verified reports of serious or recurrent behavior patterns, including threat assessment evaluations and intervention services. Psychological evaluations, including therapeutic treatment plans and therapy or progress notes created or maintained by school district or charter school staff, as appropriate.





# Student Records

- Florida Administrative Code - 6A-1.0955 Education Records
  - Category A Records
  - Category B Records

(g) Courses taken and record of achievement, such as grades, units, or certification of competence,  
(h) Date of graduation or date of program completion, and  
(i) Records of requests for access to and disclosure of personally identifiable information from the education record of a student as required by FERPA.

(4) Content of Category B records. These records may include but are not limited to the following:

- (a) Health information and health care plans,
- (b) Family background data,
- (c) Standardized test scores,
- (d) Educational and career plans,
- (e) Honors and activities,
- (f) Work experience reports,
- (g) Teacher comments,
- (h) Reports of student services or exceptional student staffing committees including all information required by 1001.42(13), F.S.,
- (i) Correspondence from community agencies or private professionals,
- (j) Driver education certificate,



# Student Records

- **Student Cumulative Folder**
- Folder containing all academic information. Can be paper or electronic. Contains Category A and B information.



# Student Records

- Florida **A**utomated **S**ystem for **T**ransferring **E**ducational **R**ecords – FASTER
- FASTER Transcripts contain all Category A Information.
- Meets the Three Day Rule – Does not contain Discipline and Psychological Information



TO - DISTRICT: 0000042 MARION SCHOOL: 0661 DEMOGRAPHIC INFORMATION REV: 010118  
 GRADE LEVEL: 12 PREPARED DATE: 11/13/2019 CURRENT DISTRICT: 42 MARION PAGE: 1  
 FL STUDENT ID: [REDACTED] SSN: - - CURRENT SCHOOL: 0661 BELLEVIEW HIGH SCHOOL

LEGAL NAME: [REDACTED] (352) 671-6210  
 MAILING [REDACTED] 10400 SE 36TH AVE  
 ADDRESS: Ocala FL 34476 BELLEVIEW, FL 34420  
 DISTRICT STUDENT ID: [REDACTED] FL STUDENT ID-ALIAS: [REDACTED]  
 PARENT/GUARDIAN (NAME/CODE):

OLD RACIAL/ETHNIC CODE: W SEX: F  
 BIRTH DATE: 03/12/2000 BIRTH VERIFICATION: 1  
 BIRTHPLACE: FL  
 MULTI-BIRTH: UNKNOWN

[REDACTED] PARENT  
 [REDACTED] PARENT  
 ETHNICITY: NON-HISPANIC RACE CODES: WHITE  
 KG-8 PE WAIVER: NOT APPLICABLE. STUDENT IS IN GRADES PK OR 9-12  
 RESIDENCY FOR TUITION PURPOSES: NOT REQUIRED  
 IMMUNIZATION STATUS: PERMANENT IMMUNIZATION CERTIFICATE

VACCINE STATUS, DATE-		VACCINE CERTIFICATE EXPIRATION DATE:								
TYPE	DOSE	DATE	DOSE	DATE	DOSE	DATE	DOSE	DATE	DOSE	DATE
DTP	1	05/26/2000	2	07/13/2000	3	09/21/2000	4	06/27/2001	5	03/16/2004
POLIO	1	05/26/2000	2	07/13/2000	3	03/15/2001	4	03/16/2004		
HIB	1	05/26/2000	2	07/13/2000	3	03/15/2001				
MMR	1	06/27/2001	2	03/16/2004						
HEP B 3DOSE	1	05/26/2000	2	07/13/2000	3	03/15/2001				
VARICELLA	1	03/15/2001								
PNEUM	1	05/26/2000	2	07/13/2000	3	08/21/2000	4	03/15/2001		
TDAP	1	05/15/2012								

DISTRICT: 42 SCHOOL: 0631 BELLEVIEW MIDDLE SCHOOL DISTRICT: 71 SCHOOL: 0600 FLORIDA VIRTUAL SCHOOL FLE  
 YEAR: 2013-2014 GRADE LEVEL: 08 YEAR: 2013-2014 GRADE LEVEL: 08

T	COURSE#	COURSE TITLE	SUBJECT	CRSE	G	A	O	CREDIT	T	COURSE#	COURSE TITLE	SUBJECT	CRSE	G	A	O	CREDIT
1	1001320	ENG HON 1	EN	9H	A	Z	N	0.50 0.50	2	3026010	HOPE	PE	9	A	Z	Y	0.50 0.50
1	1200320	ALG 1 HON	A1	9H	A	A	N	0.50 0.50									
1	2003320	PHY SCI HON	EQ	9H	A	Z	N	0.50 0.50									
2	1001320	ENG HON 1	EN	9H	A	Z	N	0.50 0.50									
2	1200320	ALG 1 HON	A1	9H	A	A	N	0.50 0.50									
2	2003320	PHY SCI HON	EQ	9H	A	Z	N	0.50 0.50									

GPA QTY PTS GPA QTY PTS  
 DISTRICT-TERM: 4.7500 19.00 CUM: 4.7500 19.00  
 STATE-TERM: 4.0000 16.00 CUM: 4.0000 16.00  
 2013-2014 ANNUAL DAYS-PRESENT: 0 ABSENT: 0  
 SUMMER TERMS DAYS-PRESENT: 0 ABSENT: 0  
 ACADEMICALLY PROMOTED

DISTRICT: 42 SCHOOL: 7004 MARION VIRTUAL FRANCHISE  
 YEAR: 2013-2014 GRADE LEVEL: 08

SUBJECT CRSE G A O CREDIT



# Student Records

- Storage and Retention
  - Process dictated by the Florida Department of State
  - GS7 For Public Schools Pre-K12 and Adult and Career Education



# Student Records

- Storage and Retention
  - Category A: Information for each student which shall be kept current while the student is enrolled and retained permanently.
  - GS7 Is used to determine retention schedules for all other documents.



# Questions & Answers



# SCHOOL CHOICE

MARION COUNTY PUBLIC SCHOOLS





The background is a light blue gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The text is centered in the middle of the page.

# **CONFERENCE TOPICS, MODEL FORM REVISIONS, AND POTENTIAL LEGISLATION**

**DR. NICKI L. BRISSON AND DR. CINZIA DELANGE**

**FLORIDA ASSOCIATION OF CHARTER SCHOOL AUTHORIZERS**

**NOVEMBER 2020**

The background is a light blue gradient with several realistic water droplets of various sizes scattered in the corners. The droplets have highlights and shadows, giving them a three-dimensional appearance.

**CONFERENCE TOPICS**  
**FLORIDA CHARTER SCHOOL CONFERENCE**  
**2019**

# CONFERENCE TOPICS

## FROM THE OPERATOR TOWN HALL SECTOR

- *CHARTER SCHOOLS NEED TO CONTINUE TO INNOVATE AND PIVOT TO RESPOND TO DISTRICT CHOICE COMPETITION MODELS*
- *AN ALTERNATE AUTHORIZER WOULD ALLOW EVEN GREAT EXPANSION OF CHARTER SCHOOLS*
- *THE SOH STATUTORY LANGUAGE AND FUNDING SHOULD BE EXTENDED TO CHARTER SCHOOLS*
- *DUAL ENROLLMENT TEACHERS SHOULD BE ABLE TO AVAIL THEMSELVES OF THE \$50 BONUS FOR STUDENTS PASSING THE COURSE*
- *DISTRICTS CONTINUE TO FIND WAYS TO CIRCUMVENT THE GROWTH OF CHARTER SCHOOLS*
- *CURRENT RESEARCH SHOWS THAT CHARTER SCHOOLS PRESENT VIABLE OPTIONS FOR THE STATES SPECIAL NEEDS AND MINORITY STUDENTS*



# CONFERENCE TOPICS, CONT.



## FROM THE AUTHORIZER SECTOR

- **CHARTER SCHOOL AUTHORIZING DECISIONS SHOULD BE MADE HOLDING THE BEST INTERESTS OF CHILDREN AS THE PRIORITY**
- FURTHER, CHARTER SCHOOL PLACEMENT SHOULD BE CONSIDERED ON A NEED AND DEMAND BASIS FOR THE PROTECTION OF TAX PAYER INTEREST AND TO REDUCE THE DUPLICATION OF EFFORTS
- **THE IMPLEMENTATION OF A REQUIRED PERFORMANCE FRAMEWORK WOULD ALIGN TO NATIONAL BEST PRACTICES AND PRESENT AN EQUITABLE AND TRANSPARENT ARENA FROM WHICH TO MAKE HIGH-STAKES DECISIONS**
- WHAT WOULD HAPPEN IF DISTRICTS WERE AFFORDED THE SAME FLEXIBILITY AS CHARTER SCHOOLS?

# CONFERENCE TOPICS, CONT.

## LEGAL UPDATES – RANDOM THOUGHTS

- ✓ POLARIZATION OF THE CHARTER SCHOOL ISSUE (REPUBLICANS/DEMOCRATS) IS DECISIVE AND CAN PROVE HARMFUL
- ✓ THE MOVEMENT NEEDS TO UNIFY AND FIGHT THE TOUGH BATTLES ON A UNIFIED FRONT AND SHOULD TAKE STEPS TO PREVENT NONSENSICAL DIVISIONS



# CONFERENCE TOPICS, CONT.



## LEGAL UPDATES – LEGISLATIVE PLATFORM

- ✓ ECHOED THE TOWN HALL SUGGESTION FOR AFFORDING SOH LEGISLATION TO CHARTER SCHOOLS IN THE AREAS OF
  - ✓ FUNDING
  - ✓ FACILITIES – CALLED OUT MIAMI-DADE AND HILLSBOROUGH
  - ✓ FLEXIBILITY ON REGULATIONS

# CONFERENCE TOPICS, CONT.

## LEGAL UPDATES – LEGAL ISSUES FACING OPERATORS

- **CHAMPION ACADEMY VS. BROWARD COUNTY**
  - IMMEDIATE TERMINATION DUE TO LACK OF COMPLIANCE WITH MSD HS PUBLIC SAFETY ACT
  - SCHOOL ATTORNEY IS CHALLENGING THE DEFINITION OF BELL-TO-BELL (**FDOE HAS DEFINED BELL-TO-BELL, NOT THE STATUTE**)
  - DISTRICT'S HAVE FIGURED OUT A WAY TO COUNT (TO ONE) AND ARE USING THIS AS AN EXPEDITIOUS WAY TO TERMINATION CHARTER CONTRACTS
  - MSD HS PUBLIC SAFETY ACT IS AN EXAMPLE OF OVER-REGULATION WITHIN THE CHARTER SCHOOL MOVEMENT



# CONFERENCE TOPICS, CONT.

## LEGAL UPDATES – LEGAL ISSUES FACING OPERATORS

- **OVER-REGULATION OF CHARTER SCHOOLS**
- **OPEN MEETINGS AND PUBLIC RECORDS ISSUES**
- **FACILITIES UTILIZATION - BASED ON THE REPORTS DISTRICTS SUBMIT TO FDOE**
- **SCHOOL SAFETY – REALITY VS. COMPLIANCE**
- **LINCOLN MEMORIAL VS. COLLIER COUNTY**
  - PROFESSIONAL PRACTICES VIOLATIONS
  - AN ISSUE WHICH REQUIRES SELF-POLICING WITHIN THE MOVEMENT





# SUMMATIVE DISCUSSION AMONG GROUPS (10-15 MINUTES)

- DIVIDE INTO SMALL GROUPS
- SELECT ONE ITEM FROM THE CONFERENCE TOPIC SECTION
- DEVELOP AN ANALYSIS THAT INCLUDES
  - THE IDENTIFICATION OF THE ISSUE
  - POTENTIAL ADVANTAGES AND DISADVANTAGES TO OPERATORS
  - POSSIBLE WORK-AROUND SOLUTIONS
- SHARE OUT WITH THE GROUP





**REVISIONS/HIGHLIGHTS TO MODEL FORMS:  
MODEL APPLICATION  
MODEL APPLICATION RUBRIC  
MODEL CONTRACT  
MODEL RENEWAL CONTRACT**

# MODEL APPLICATION

## SECTION 19. SCHOOL SAFETY AND SECURITY

OUTLINE THE PLAN FOR SCHOOL SAFETY AND SECURITY FOR STUDENTS, STAFF, THE FACILITY, AND PROPERTY. EXPLAIN THE TYPES OF SECURITY PERSONNEL, TECHNOLOGY, EQUIPMENT, AND POLICIES THAT THE SCHOOL WILL EMPLOY. A FULL PLAN THAT ALSO INCLUDES PROCEDURES FOR UNANTICIPATED EMERGENCY SITUATIONS WILL BE REQUIRED PRIOR TO SCHOOL OPENING.

OUTLINE THE PLAN FOR SCHOOL SAFETY AND SECURITY FOR STUDENTS, STAFF, THE FACILITY, AND PROPERTY, ESPECIALLY AS IT RELATES TO THE APPLICABLE PROVISIONS IN THE MARJORY STONEMAN DOUGLAS HIGH SCHOOL PUBLIC SAFETY ACT. SPECIFICALLY:

A. DESCRIBE WHAT STEPS THE SCHOOL WOULD TAKE TO ASSURE THERE IS A SAFE-SCHOOL OFFICER PRESENT WHILE SCHOOL IS IN SESSION, PURSUANT TO SECTION 1006.12, F.S.

B. EXPLAIN HOW THE SCHOOL WILL ADOPT AN ACTIVE ASSAILANT RESPONSE PLAN AND PROVIDE ANNUAL TRAINING ON THE PLAN, AS REQUIRED BY SECTION 1006.07(6), F.S.

C. EXPLAIN HOW THE SCHOOL WILL ESTABLISH A THREAT ASSESSMENT TEAM AS REQUIRED BY SECTION 1006.07(7), F.S.

D. EXPLAIN HOW THE SCHOOL WILL ACCURATELY AND TIMELY REPORT INCIDENTS RELATED TO SCHOOL SAFETY AND DISCIPLINE AS REQUIRED BY SECTION 1006.07(9), F.S.



# MODEL APPLICATION/RUBRIC



## **SECTION 19. SCHOOL SAFETY AND SECURITY**

- A DESCRIPTION OF HOW THE SCHOOL PLANS TO COMPLY WITH THE REQUIREMENT THAT AT LEAST ONE SAFE-SCHOOL OFFICER IS PRESENT WHILE SCHOOL IS IN SESSION
- PROCEDURES THAT DEMONSTRATE A PLAN TO RESPOND TO ACTIVE ASSAILANT INCIDENTS
- A DESCRIPTION OF HOW THE SCHOOL PLANS TO TRAIN SCHOOL STAFF TO RESPOND TO ACTIVE ASSAILANT INCIDENTS
- A DESCRIPTION OF HOW THE SCHOOL WILL ESTABLISH A TEAM TO ASSESS AND INTERVENE WITH INDIVIDUAL WHOSE BEHAVIOR MAY POST A THREAT TO THE SAFETY OF STAFF OR STUDENTS

# MODEL CONTRACT

## SECTION 1

- SECTION I(B)(2) – **ALLOWS FOR CONTRACT EXTENSIONS**
- SECTION B(C)(3) – **ALLOWS THE START-UP DATE TO BE DETERMINED BY THE GOVERNING BOARD (WITHOUT APPROVAL BY THE SPONSOR)**
- SECTION I(B)(3) – **ALLOWS FOR THREE YEAR DEFERRAL, THE FIRST TWO YEARS OF WHICH WILL NOT IMPACT THE TERM OF THE CONTRACT**
- SECTION I(B)(5) – **BY 9/15 IN THE FINAL YEAR OF THE CONTRACT, REQUIRES THAT THE SPONSOR PROVIDE NOTICE AND TIMELINE FOR THE RENEWAL PROCESS (WHICH MUST BE COMPLETED 90-DAYS PRIOR TO THE END OF THE CHARTER TERM; ALSO REQUIRES THAT THE SPONSOR PROVIDE WRITTEN NOTICE OF INTENT TO RENEW, TERMINATE, OR NON-RENEW**
- SECTION I(D)(1) – **REQUIRES THAT THE SPONSOR PROVIDE CLEAR AND CONVINCING EVIDENCE FOR TERMINATION BASED ON VIOLATION OF LAW AND/OR OTHER GOOD CAUSE**
- SECTION I(D)(1)(III) – **ADDED MATERIAL TO VIOLATION OF LAW**



# MODEL CONTRACT

## SECTION 3: STUDENTS

- SECTION 3(A) – ALLOWS THAT THE SCHOOL IS AUTHORIZED TO SERVED SPECIFIC GRADES AS OPPOSED TO WILL
- SECTION 3(A) – ADDED MATERIAL TO VIOLATION OF LAW
- SECTION 3 – REQUIRES COMPLIANCE WITH THE FOLLOWING AS RELATED TO MSD HS PUBLIC SAFETY ACT:
  1. **SECTION 1006.12**, RELATING TO SAFE-SCHOOL OFFICERS;
  2. **SECTION 1006.07(7)**, RELATING TO THREAT ASSESSMENT TEAMS;
  3. **SECTION 1006.07(9)**, RELATING TO SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORTING;
  4. **SECTION 1006.07(6)(C)**, RELATING TO ADOPTING AN ACTIVE ASSAILANT RESPONSE PLAN;
  5. **SECTION 943.082(4)(B)**, RELATING TO THE MOBILE SUSPICIOUS ACTIVITY REPORTING TOOL;
  6. **SECTION 1012.584**, RELATING TO YOUTH MENTAL HEALTH AWARENESS ASSISTANCE TRAINING.

AND

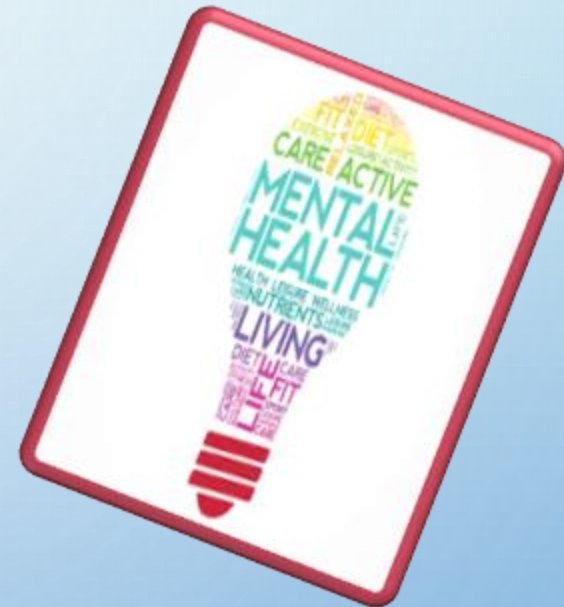


# MODEL CONTRACT

## SECTION 3: STUDENTS

- SECTION 3(A) – REQUIRES IDENTIFICATION OF A CHARTER SCHOOLS MENTAL HEALTH PLAN AS FOLLOWS:

***THE SCHOOL [WILL/WILL NOT] PARTICIPATE IN ITS SPONSOR'S PLAN FOR THE MENTAL HEALTH ASSISTANCE ALLOCATION. IF THE SCHOOL DEVELOPS ITS OWN PLAN, IT MUST SUBMIT THAT PLAN TO ITS GOVERNING BOARD FOR APPROVAL. AFTER THE PLAN IS APPROVED BY THE GOVERNING BOARD, IT MUST BE PROVIDED TO THE SCHOOL'S SPONSOR.***



# MODEL CONTRACT

## SECTION 3: STUDENTS

- SECTION 3(F) – *DELETES THE NOVEMBER 1 REQUIREMENT FOR PROVIDING ENROLLMENT PROJECTIONS TO THE SPONSOR*
- SECTION 3(F)(2) – **INDICATES THAT THE SCHOOL SHALL PROVIDE ANNUAL ENROLLMENT CAPACITY FOR THE FOLLOWING YEAR BY MARCH 1 OF EACH YEAR OF THE CONTRACT**
- SECTION 3(H)(3) – *ALLOWS THE SPONSOR TO DETERMINE SPONSOR STAFF PARTICIPATION AT IEP MEETINGS AND REQUIRES THAT THE SPONSOR MUST PROVIDE TRAINING TO THE SCHOOL'S REPRESENTATIVES*
- SECTION 3(M) – **REQUIRES THE SCHOOL TO ABSORB THE COST OF STUDENT PLACEMENT IN AN ALTERNATIVE SETTING (BASED ON THE SPONSOR'S EXPULSION POLICIES)**





# MODEL CONTRACT

## SECTION 4: FINANCIAL ACCOUNTABILITY

- **SECTION 4(A)(1)(II)** – REQUIRES THE SPONSOR TO PROVIDE TRAINING ON THE DISTRICT'S ELECTRONIC DATA PROCESSING SYSTEM FOR PROCESSING STUDENT ENROLLMENT, ATTENDANCE, FTE COLLECTION, ASSESSMENT INFORMATION, IEP'S, ELL PLANS, 504 PLANS AT NO COST TO THE SCHOOL – ATTENDANCE IS REQUIRED FOR THE SCHOOL
- **SECTION 4(A)(2)** – REQUIRES THAT THE DISTRICT **SHALL** PROVIDE ADDITIONAL FUNDING TO THE CHARTER SCHOOL AS REQUIRED BY LAW
- **SECTION 4(A)(IV)** – ALLOWS THE SPONSOR TO DETERMINE SPONSOR STAFF PARTICIPATION AT IEP MEETINGS AND REQUIRES THAT THE SPONSOR MUST PROVIDE TRAINING TO THE SCHOOL'S REPRESENTATIVES
- **SECTION 3(M)** – REQUIRES THE SCHOOL TO ABSORB THE COST OF STUDENT PLACEMENT IN AN ALTERNATIVE SETTING (BASED ON THE SPONSOR'S EXPULSION POLICIES)



# SUMMATIVE DISCUSSION AMONG GROUPS (10-15 MINUTES)

- DIVIDE INTO SMALL GROUPS
- SELECT ONE ITEM FROM THE POTENTIAL LEGISLATIVE SECTION
- DEVELOP AN ANALYSIS THAT INCLUDES
  - THE IDENTIFICATION OF THE ISSUE
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# **POTENTIAL LEGISLATION**

# POTENTIAL LEGISLATION

## 2020 PROPOSED SENATE BILLS (TO DATE)

Bill Name/#	Sponsor	Summary
SB 130 – Florida Job Growth Grant Fund	Hutson	Authorizes the Governor to approve work-force training grants to certain charter schools under the Florida Job Growth Grant Fund.
SB 166 – Charter Schools	Cruz	Requires a charter school, in order to obtain approval, to demonstrate that it meets certain needs that the local school district does not or is unable to provide to students in that district, etc.
SB 184 – Holocaust Education in Public Schools (HB 91)	Radar	Requires charter school instructional personnel to teach specified topics; requires the DOE to coordinate with school districts to appoint Holocaust curriculum coordinators, etc. The bill includes language pertaining to charter schools.
SB 234 – Student Health Services	Book	Learning with Dignity Act: requiring school districts to make feminine hygiene products available, at no cost, in female restroom facilities of public school buildings, etc.

# POTENTIAL LEGISLATION

## 2020 PROPOSED SENATE BILLS (TO DATE)

Bill Name/#	Sponsor	Summary
SB 370 – Safe-school Officers	Cruz	Requires district school boards to provide their approval before certain charter schools employ school resource officers and school safety officers; authorizes district school boards to oversee and manage the employment of school resource officers and school safety officers by charter schools within the district; authorizes district school boards to establish best practices for the employment of school resource officers and school safety officers by charter schools within the district; etc.
SB 526 – Charter Schools`	Diaz	Appropriations: prohibits specified individuals and entities from submitting an application to open a charter school for specified periods of time.
SB 534 –Education in Public	Diaz; (Co-Introducer: Baxley)	Requires the DOE to maintain a disqualification list that includes the identities of certain persons; requires district school boards to investigate certain complaints and report certain results of such investigation to the department; prohibiting an individual who is on the disqualification list from being employed by a charter school or serving as a member of a charter school governing board; etc.

# POTENTIAL LEGISLATION

## 2020 PROPOSED SENATE BILLS (TO DATE)

Bill Name/#	Sponsor	Summary
SB 536 – Charter Schools	Diaz	Establishes the High-Performing Charter School Council; provides the process for approving or denying a charter school application submitted to the council; authorizes charter school sponsors and applicants to provide input to the state board regarding the council's recommendation; provides grounds on which the council may recommend denial of an application submitted by a high-performing charter school or system.
SB 588 – Enforcement of School Attendance	Rouson	Authorizes district school boards and charter school governing boards to allow a specified number of mental health days as excused absences for students.
SB 632 – Education	Stewart	Requires specified teacher to have received, at a minimum, a bachelor's degree; expands the information that charter schools must include on their website; revises requirements for all charter school facilities to include compliance with the State Requirements for Educational Facilities of the Florida Building Code; etc

# POTENTIAL LEGISLATION

## 2020 PROPOSED SENATE BILLS (TO DATE)

Bill Name/#	Sponsor	Summary
SB 7000 – Reporting Abuse, Abandonment, and Neglect	Committee on Children, Families, and Elder Affairs	Revises when a person is required to report to the central abuse hotline; provides penalties for the failure to report known or suspected child abuse, abandonment, or neglect; etc. Includes charter school language.
SPB 7012 – Mental Health	Committee on Children, Families, and Elder Affairs	Provides additional duties for the Statewide Office for Suicide Prevention; requires that certain information be provided to the guardian or representative of a minor patient released from involuntary examination; etc. Includes charter school language.

# POTENTIAL LEGISLATION

## HOUSE BILLS (TO DATE)

Bill #/Name	Sponsor	Summary
<b>CS/HB 61 – Adoption Benefits</b>	Children, Families, & Seniors Subcommittee	Adoption benefits for qualifying adoptive employees of state agencies (including charter schools), veterans, and service members.
<b>HB 71 – Florida Job Growth Grant Fund (SB 130)</b>	Santiago	Authorizes the Governor to approve workforce training grants to certain charter schools under the FI Job Growth Grant Fund.
<b>HB 81 – Medicaid School-based Services (SB 190)</b>	Andrade	Revises the provisions for the reimbursement of school-based services including charter schools.
<b>HB 91 – Holocaust Education in Public Schools (SB 184)</b>	Polsky	Requiring charter school instructional personnel to teach specified topics.
<b>HB 187 – Postsecondary Education for Secondary Students</b>	Zika	Establishes reporting requirements for postsecondary institutions participating in dual enrollment programs.



# SUMMATIVE DISCUSSION AMONG GROUPS (10-15 MINUTES)

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# POTENTIAL LEGISLATION

## HOUSE BILLS (TO DATE)

Bill #/Name	Sponsor	Summary
<b>HB 273 – Carrying of Firearms</b>	Sabatini	Relates to carrying of firearms: deleting a requirement that a license to carry a concealed firearm is required in order to carry such a firearm.
<b>HB 315 – Enforcement of School Attendance</b>	Valdes	Authorizing district school boards and charter school governing boards to allow a specified number of mental health days as excused absences for students.
<b>HB 407 – Removal of a Student for an Involuntary Examination</b>	Silvers	Related to the removal of a student for an involuntary examination. The proposed bill includes charter schools.
<b>HB 553 – Safe-school Officers</b>	Antone	Related to safe-school officers: requiring district school boards to provide their approval before certain charter schools employ school resource officers and school safety officers.
<b>HB 2773 – Charter School Safety Zone Improvements</b>	Fischer	Related to the Appropriations Project titled Charter School Safety Zone Improvements: nonrecurring sum of \$1,225.00 from the State Transportation Trust Fund.

# THOUGHTS, NEXT STEPS, CONCERNS, GOING FORWARD

## Happy Thanksgiving

*Gratitude unlocks the fullness of life. It turns what we have into enough, and more. It turns denial into acceptance, chaos to order, confusion to clarity. It can turn a meal into a feast, a house into a home, a stranger into a friend. Gratitude makes sense of our past, brings peace for today, and creates a vision for tomorrow.*



**CHARTER REVIEW TEAM**

**TRAINING**

# Topics of Discussion

- The Definition of Charter Review Team (CRT) According to School Board Policy
  - The role of the CRT
  - Who makes up the CRT
- 2020 Charter Application Timeline
  - Calendar from beginning to end (90 days)
- Charter Law (F.S. 1002.33)
  - Section 6: Application Process and Review

# Topics of Discussion

- Potential policy or statute changes
  - New statute language
- Florida Charter School Application Evaluation Instrument
  - Review of the model form and where to upload comments

# Florida Charter School Application Evaluation Instrument

- Each section presents criteria for a response that meets the standard, and these criteria should guide the overall rating for the section. The Strengths and Weaknesses boxes provide space to identify data and other evidence that supports the rating. The rationale for each rating is important, especially if some of the data or evidence does not fit neatly into the criteria provided.

Rating	Definition															
<b>Meets the Standard</b>	The response reflects a thorough understanding of key issues and demonstrates capacity to open and operate a quality charter school. It addresses the topic with specific and accurate information that shows thorough preparation and presents a clear, realistic picture of how the school expects to operate.	<table border="1"> <thead> <tr> <th>Meets the Standard</th> <th>Partially Meets the Standard</th> <th>Does Not Meet the Standard</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table> <table border="1"> <tr> <td><b>Strengths</b></td> <td><b>Reference</b></td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td><b>Concerns and Additional Questions</b></td> <td><b>Reference</b></td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>Strengths</b>	<b>Reference</b>			<b>Concerns and Additional Questions</b>	<b>Reference</b>		
Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard														
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>														
<b>Strengths</b>	<b>Reference</b>															
<b>Concerns and Additional Questions</b>	<b>Reference</b>															
<b>Partially Meets the Standard</b>	The response addresses most of the criteria, but the responses lack meaningful detail and require important additional information.															
<b>Does Not Meet the Standard</b>	The response lacks meaningful detail, demonstrates lack of preparation, or otherwise raises substantial concerns about the applicant's understanding of the issue in concept or ability to meet the requirements in practice.															

# Charter Application Review Responsibilities

<u>Educational Plan</u>	
Mission, Guiding Principles and Purpose	Senior Director, K-12 Reading Senior Director, K-12 Math Senior Director, K-12 Science Regional Assistant Superintendent Community Representatives
Target Population and Student Body	Diversity Management Community Representatives
Educational Program Design	Senior Director, K-12 Reading Senior Director, K-12 Math Senior Director, K-12 Science Regional Assistant Superintendent
Curriculum Plan	Senior Director, K-12 Reading Senior Director, K-12 Math Senior Director, K-12 Science Regional Assistant Superintendent
Student Performance, Assessment and Evaluation	Sr. Director of Assessment, Accountability & Evaluation
Exceptional Students	Assistant Superintendent, Learning Support
English Language Learners	Director of ESOL
School Climate and Discipline	Director of Discipline

<u>Organizational Plan</u>	
Governance	General Counsel
Management	General Counsel
Education Service Providers	General Counsel
Human Resources and Employment	Associate Superintendent of Human Resource Services Sr. Director of Human Resource Services
Student Recruitment and Enrollment	Director of Charter Schools
<u>Business Plan</u>	
Facilities	Director of Architectural Services
Transportation Services	Director of Transportation Operations
Food Services	Director of Food Service
Budget	Sr. Director of Budget Budget Analyst
Financial Management and Oversight	Sr. Director of Budget Budget Analyst
Action Plan	Director of Charter Schools Assistant Superintendent of Information Systems and Technology



**\*\*Dates are subject to change**

## 2020 Charter Application Timeline

<b>February 3, 2020</b>	<b>4:00 pm</b>	<b>Charter application deadline</b>
<b>February 4, 2020</b>		Charter Review Team receives access to each charter application via Office 365
<b>February 4-27, 2020</b>		CRT members review charter applications
<b>February 25, 2020</b>		Charter application presentations held during work session
<b>February 26, 2020</b>		CRT members meet to discuss evaluations and compose questions for capacity interview
<b>March 5, 2020</b>		Charter applicant interviews (CRT members are invited to attend)
<b>March 16, 2020</b>		CRT meet to vote on charter applications
<b>April 6, 2020</b>		Final evaluations are sent to charter applicants
<b>April 14, 2020</b>		Charter applications are presented during work session. Superintendent makes recommendation
<b>April 28, 2020</b>		Charter applications are voted on during board meeting

# Biggest Challenges

- Time
- Participation
- Commitment

# Target Audience

- New CRT members
  - District staff
  - Community representatives
  - Charter school representative

THANK YOU!



# DEMISTIFYING

## MANAGEMENT AGREEMENTS

**WHAT TO LOOK FOR WHEN REVIEWING MANAGEMENT AGREEMENTS**

# WHAT SHOULD I BE LOOKING FOR?

- ✓ **Agreement vs. Amended and Restated**
- ✓ **Correct names of entities entering into agreement**
- ✓ **Date agreement entered into**
- ✓ **Signed and dated**
- ✓ **Terms of the agreement**
- ✓ **Renewal criteria**
- ✓ **Termination language**
- ✓ **Services to be provided by Management Company**
- ✓ **School/Board Obligations**
- ✓ **Fees assessed/Revenues (watch hidden fees)**
- ✓ **Performance goals/accountability standards**

# AGREEMENT VS. AMENDED AND RESTATED

## MANAGEMENT AGREEMENT

**THIS MANAGEMENT AGREEMENT** is made and entered into as of the 25<sup>th</sup>

day of Jan  
and The  
Academy

## FIRST AMENDED AND RESTATED MANAGEMENT AGREEMENT

## THIS FIRST AMENDED AND RESTATED MANAGEMENT AGREEMENT

("First Restatement")  
Charter School  
business as Independent  
to completely amend  
CSA, dated July

## SECOND AMENDED AND RESTATED MANAGEMENT AGREEMENT

**THIS SECOND AMENDED AND RESTATED MANAGEMENT AGREEMENT**  
("Second Restatement") is made and entered into as of the 22nd day of April, 2019, by and between Charter School Associates, Inc. ("CSA"), and Advantage Academy of Hillsborough, Inc. doing business as Channelside Academy of Math and Science, a Florida non-profit corporation (the "School"), .

# THE BASICS ARE CLEAR

## Correct Names

- ✓ Legal non-profit name of governing board
- ✓ Legal name of management company

## Date Entered


- ✓ Language similar to *"Agreement is made and entered into" or "effective as of..."*
- ✓ A full and complete date provided, ie: 14<sup>th</sup> day of February, 2011

## Signed & Dated

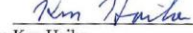
- ✓ Signed & Dated by **Governing Board Chair or other board member**
- ✓ Signed & Dated by **management company representative**

**THIS MANAGEMENT AGREEMENT** is made and entered into as of the 14th day of February, 2011, by and between Charter Schools USA at Hillsborough West, LLC, a Florida Limited Liability Company (CSUSA), and Bay Area Charter Foundation, Inc. (the Charter School).

Charter Schools USA at Hillsborough West, LLC.

By:   
Name: Jonathan Hage  
Title: President  
Date: 2/13/2011

Bay Area Charter Foundation, Inc.

By:   
Name: Ken Häiko  
Title: Chairman, Board of Directors  
Date: 2/10/2011



# WHAT ARE THE TERMS?

## Terms & Renewals

- ✓ When the agreement will begin and for how long the agreement will be valid
- ✓ May include renewal and termination language or this language may be separate from the terms paragraph
- ✓ Renewals often align to the renewal of the contract but may have nuances

## Let's Practice

Using your sample agreement **find** the “terms”

- Where are they located?
- Is renewal and/or termination included with “terms” or separated?
- What are the terms of the agreement?
- Is the renewal aligned to the contract or are other renewal terms defined?

# TERMINATION

- **Where is the termination language? Separate or embedded?**
- **Who can terminate?**
- **What are the restrictions?**
- **When will you know and who's responsible to tell you?**

# SERVICES

- **Does the agreement clearly state what services the management company will be providing?**
- **Is it clear what their responsibilities are?**

# BOARD OBLIGATIONS

- **What responsibilities does the management company place on the board or school personnel?**
- **Is it clear the Board retains authority?**

# WATCH OUT FOR HIDDEN... FEES

- **Is there a clear description of the fees the management company will charge the school?**
- **How will they collect the fees?**
- **What are the sources of revenue from which they derive fees?**
- **Is there a contingency clause to ensure the school remains fiscally solvent?**

# PERFORMANCE

- **Are there performance goals or standards the management company is held to?**
- **Is there an evaluation opportunity? What are the conditions?**
- **If there are no performance expectations, how will the Board hold the management company accountable?**



# Hair on Fire Issues

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WHAT'S YOUR BURNING  
QUESTION?