

WELCOME

AUGUST 16, 2019

Agenda

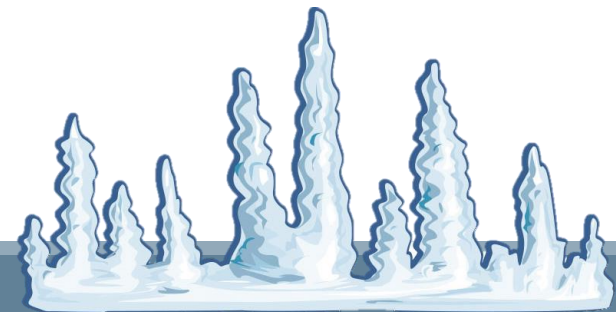
Items	Presenter
Introductions/Financial Update	Kia Scott and Melissa Brady
FACSA Board Retreat Outcome	Jenna Hodgens
Introduction FASCA Board of Directors	Jenna Hodgens
Nomination/Voting New Board Member	Jenna Hodgens
Tri-State Grant Update	Melissa Brady
Current Legislation Review	Melissa Brady
Networking Lunch	
Marjory Stoneman Douglas Monitoring	Kia Scott
Hair on Fire Issues/Exit Slip	Kia Scott

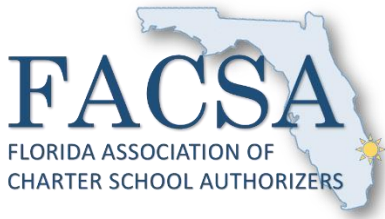


ICE BREAKER

If you could live in any sitcom, which one would it be?

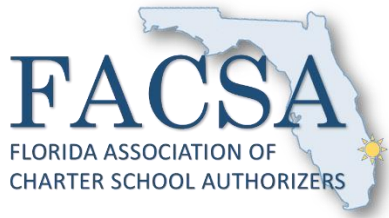
5 min.





Board Retreat Outcomes

- FACSA meeting dates and meeting template framework
- Development of Executive Director job expectations and supporting performance plan
- Review of grant deliverables and development of action plan to ensure achievement and compliance
- Discussion of FACSA budget and Tri-State Alliance budget
- Worked on identification of deliverable opportunities for FACSA members
- Discussed new member recruitment and importance of the organization



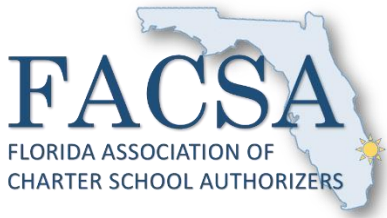
New Membership Dues

\$200 - Group (4)

\$125 – Dual

\$75 – Individual

\$20 – Single Meeting



Conferences

- Oct. 21-24, 2019 - NACSA, St. Louis, Missouri
 - (FACSA will be represented...Jenna will be a presenter!)
- Oct. 29-31, 2019 - Florida Charter School Conference, Orlando (FACSA meeting)
- June 21- 24, 2020 - National Charter School Conference, Orlando

Board Members



President – Jenna Hodgens



Vice President – Kia Sweeny-Scott



Secretary – Nicki Brisson



Treasurer – Vanessa Glenn



Director – Marianne Blair



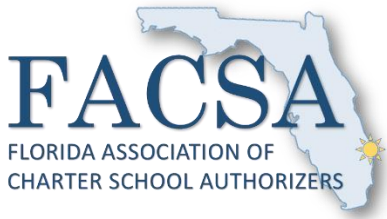
Director – Valerie Hyer



Director – Rhonda Stephanik

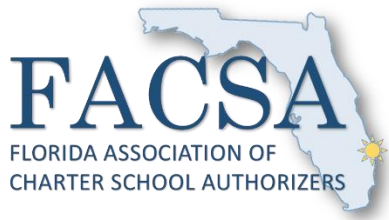


Director - Vacancy



Special Election

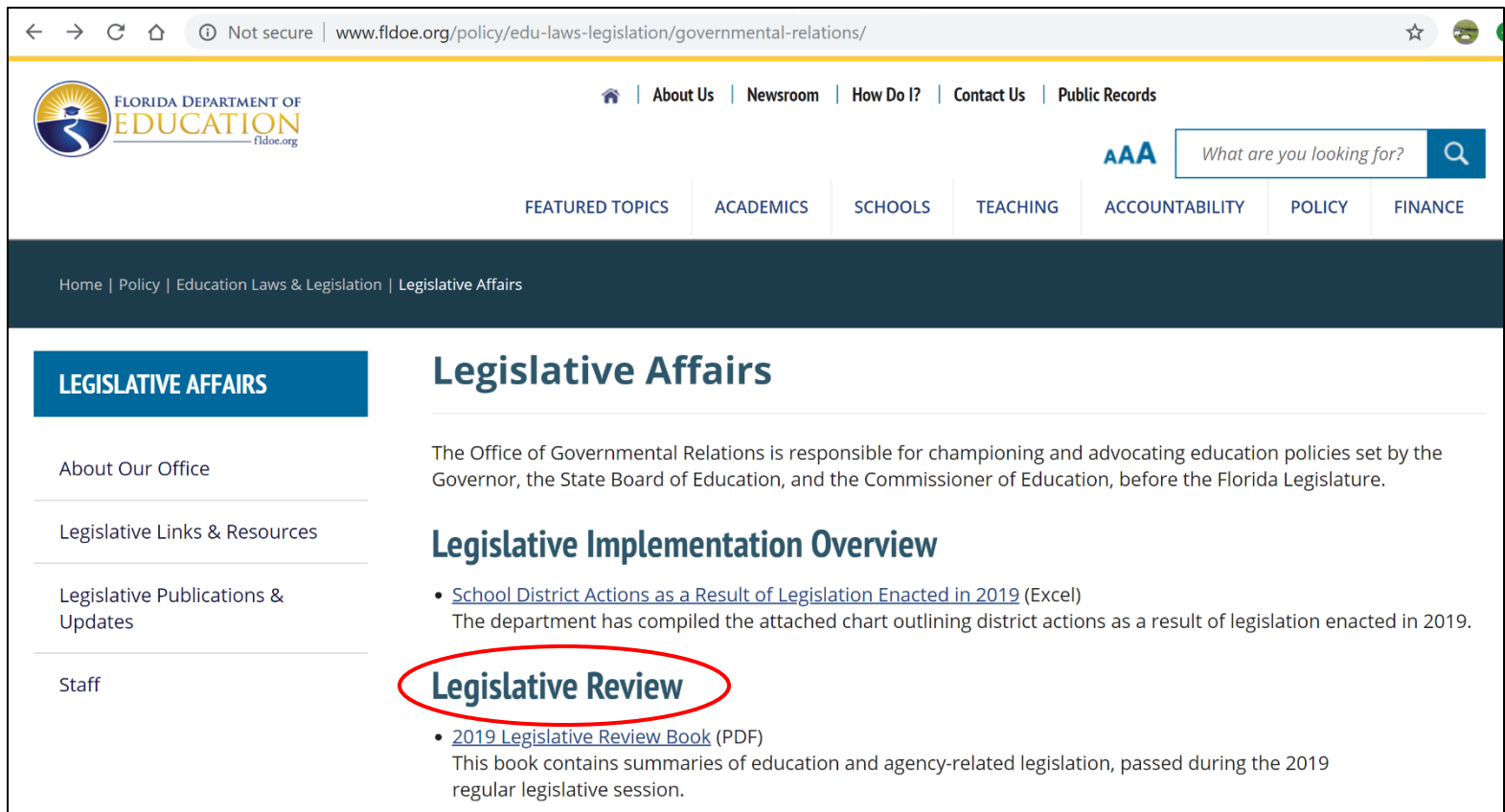
- Director – Board Vacancy, term ends June 30, 2020
- Nominations will be accepted **until** Friday, August 30, 2019 (Please email melissa.brady@flauthorizers.org with your nominations.)
- Members will vote from September 3rd-13th



Tri-State Alliance Project Update

Goal 1 Authorizer Support	Goal 2 Student Equity	Goal 3 Outreach and Membership	Goal 4 Cross State Outreach
<ul style="list-style-type: none"> ✓ Resource Catalogue completed ✓ Needs Assessment and report complete ✓ Tools and Resources prioritized ✓ Plan is being drafted to develop and implement new tools. 	<ul style="list-style-type: none"> ✓ Needs Assessment complete ✓ Tools and Resources prioritized ✓ Plan is being drafted to develop and implement new tools. 	<ul style="list-style-type: none"> ✓ Needs Assessment is complete ✓ Recruiting plan is being drafted ✓ Target Districts: <ul style="list-style-type: none"> Alachua Lee Monroe Clay Hernando Jefferson Levy Madison Okaloosa Putnam 	<ul style="list-style-type: none"> ✓ Needs Assessment complete ✓ Recruiting plan is being drafted ✓ Target States: <ul style="list-style-type: none"> Ohio, Louisiana, Michigan, Georgia, S. Carolina, and Pennsylvania

Legislative Updates



The screenshot shows the Florida Department of Education website. The browser address bar displays "www.fldoe.org/policy/edu-laws-legislation/governmental-relations/". The website header includes the Florida Department of Education logo, navigation links (About Us, Newsroom, How Do I?, Contact Us, Public Records), and a search bar with the text "What are you looking for?". Below the header is a menu with categories: FEATURED TOPICS, ACADEMICS, SCHOOLS, TEACHING, ACCOUNTABILITY, POLICY, and FINANCE. The main content area has a breadcrumb trail: Home | Policy | Education Laws & Legislation | Legislative Affairs. On the left, there is a sidebar with a blue header "LEGISLATIVE AFFAIRS" and links for "About Our Office", "Legislative Links & Resources", "Legislative Publications & Updates", and "Staff". The main content area features a section titled "Legislative Affairs" with a description of the Office of Governmental Relations. Below this is a section titled "Legislative Implementation Overview" with a list of links: "School District Actions as a Result of Legislation Enacted in 2019 (Excel)" and "2019 Legislative Review Book (PDF)". The "2019 Legislative Review Book (PDF)" link is circled in red. A description of the review book follows: "This book contains summaries of education and agency-related legislation, passed during the 2019 regular legislative session."

Home | Policy | Education Laws & Legislation | Legislative Affairs

LEGISLATIVE AFFAIRS

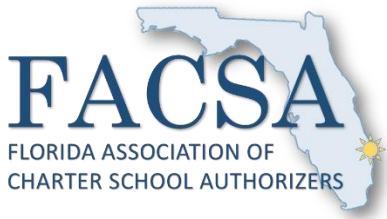
- About Our Office
- Legislative Links & Resources
- Legislative Publications & Updates
- Staff

Legislative Affairs

The Office of Governmental Relations is responsible for championing and advocating education policies set by the Governor, the State Board of Education, and the Commissioner of Education, before the Florida Legislature.

Legislative Implementation Overview

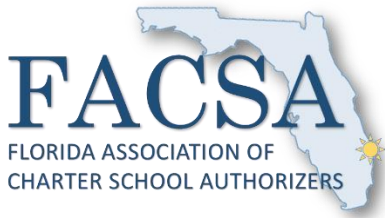
- [School District Actions as a Result of Legislation Enacted in 2019](#) (Excel)
The department has compiled the attached chart outlining district actions as a result of legislation enacted in 2019.
- [2019 Legislative Review Book](#) (PDF)
This book contains summaries of education and agency-related legislation, passed during the 2019 regular legislative session.



Legislative Update: SB 7030 - Implementation of Recommendations of the MSDHS Public Safety Commission

The bill builds upon the school safety and security foundation established in SB 7026 enacted in the 2018 Legislative Session by addressing several of the school safety and security recommendations of the Marjory Stoneman Douglas High School Public Safety Commission, and by clarifying and strengthening oversight and accountability in the implementation of the law.

See <http://www.fldoe.org/core/fileparse.php/7749/urlt/LegisReviewBook19.pdf>.



SB 7030 – Charter Highlights

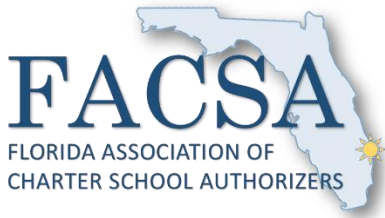
Requires each school board and superintendent to partner with law enforcement agencies or security agencies to establish or assign one or more safe-school officer at each school facility, **including charter schools.**

District may implement any combination of the following four options to best meet the needs of the district and charter schools for safe-school officers:

- School Resource Officer
- School Safety Officer
- School Guardian
- School Security Guard

If a district school board denies a charter school access to any safe-school officer, the school district must assign a school resource officer or school safety officer to the charter school.

Under such circumstances, the charter school's share of the costs of the school resource officer or school safety officer may not exceed the safe school allocation funds provided to the charter school and shall be retained by the school district.

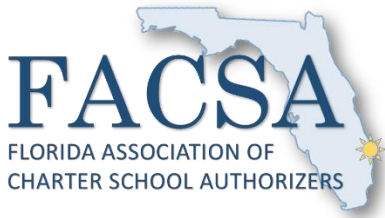


SB 7030 – Charter Highlights

School Security Guard – A school district or charter school governing board may contract with a security agency to employ a school security guard who holds a Class “D” and Class “G” license provided the following conditions are met:

- 144 hours of guardian training
- pass a psychological evaluation
- pass an initial drug test and subsequent random drug tests
- complete ongoing training, weapon inspection, and firearm qualification on at least an annual basis

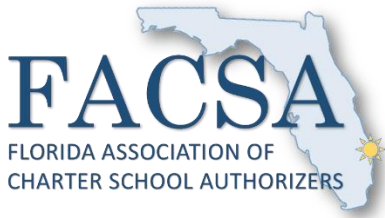
Requires a district to notify the sheriff and the Office of Safe Schools no later than 72 hours after a safe-school officer is dismissed for misconduct or is disciplined and/or accidentally discharges his or her firearm.



SB 7030 – Charter Highlights

Guardian Program Changes

- ✓ Charter school governing board in a school district that has not voted or has declined to implement a guardian program may request the sheriff in the county to establish a guardian program.
- ✓ The charter school governing board must notify the superintendent and the sheriff in the charter school's county of the contract prior to its execution.
- ✓ Allows teachers who exclusively perform classroom duties to be part of the Guardian Program.



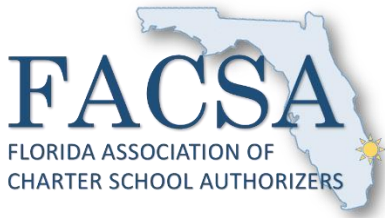
Legislative Update - SB 7070 - K-12 Education By Senate Education Committee

The bill modifies the Schools of Hope Program by:

Authorizing a School of Hope to use state funds for costs associated with initial leasing of a facility and providing that recoverable assets revert to the district school board if the School of Hope is dissolved or otherwise terminated.

Changing the definition of a “persistently low-performing school” to mean a school that has earned a grade lower than a “C” in at least three of the previous five years, and has not earned a grade of “B” or higher in the most recent two years.

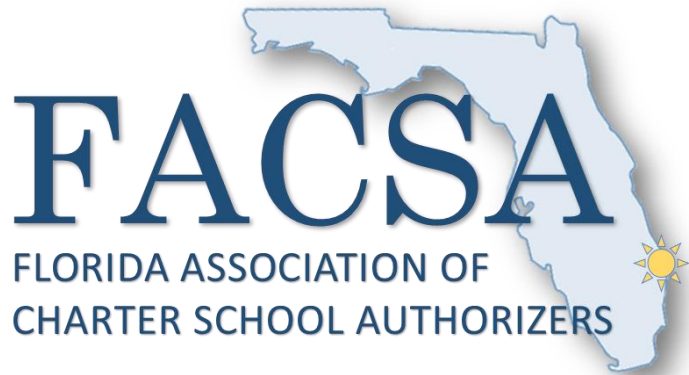
Authorizing a School of Hope to locate within, or serve students residing in, a Florida Opportunity Zone. The bill defines Florida Opportunity Zone to mean a population census tract that has been designated by the United States Department of the Treasury as a Qualified Opportunity Zone.



Legislative Update - SB 7070 - K-12 Education By Senate Education Committee

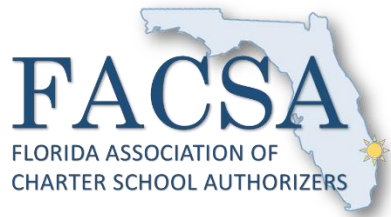
Charter Schools

The bill clarifies that a charter between the sponsor and charter school may include a provision requiring the charter school be held responsible for costs, including, but not limited to, mediation, damages, and attorney fees, incurred by the school district associated with complaints to the Office of Civil Rights or the Equal Employment Opportunity Commission.



NETWORKING LUNCH

11:45-12:30



MSD Monitoring

Discussion



Hair on Fire Issues

WHAT'S YOUR BURNING
QUESTION?