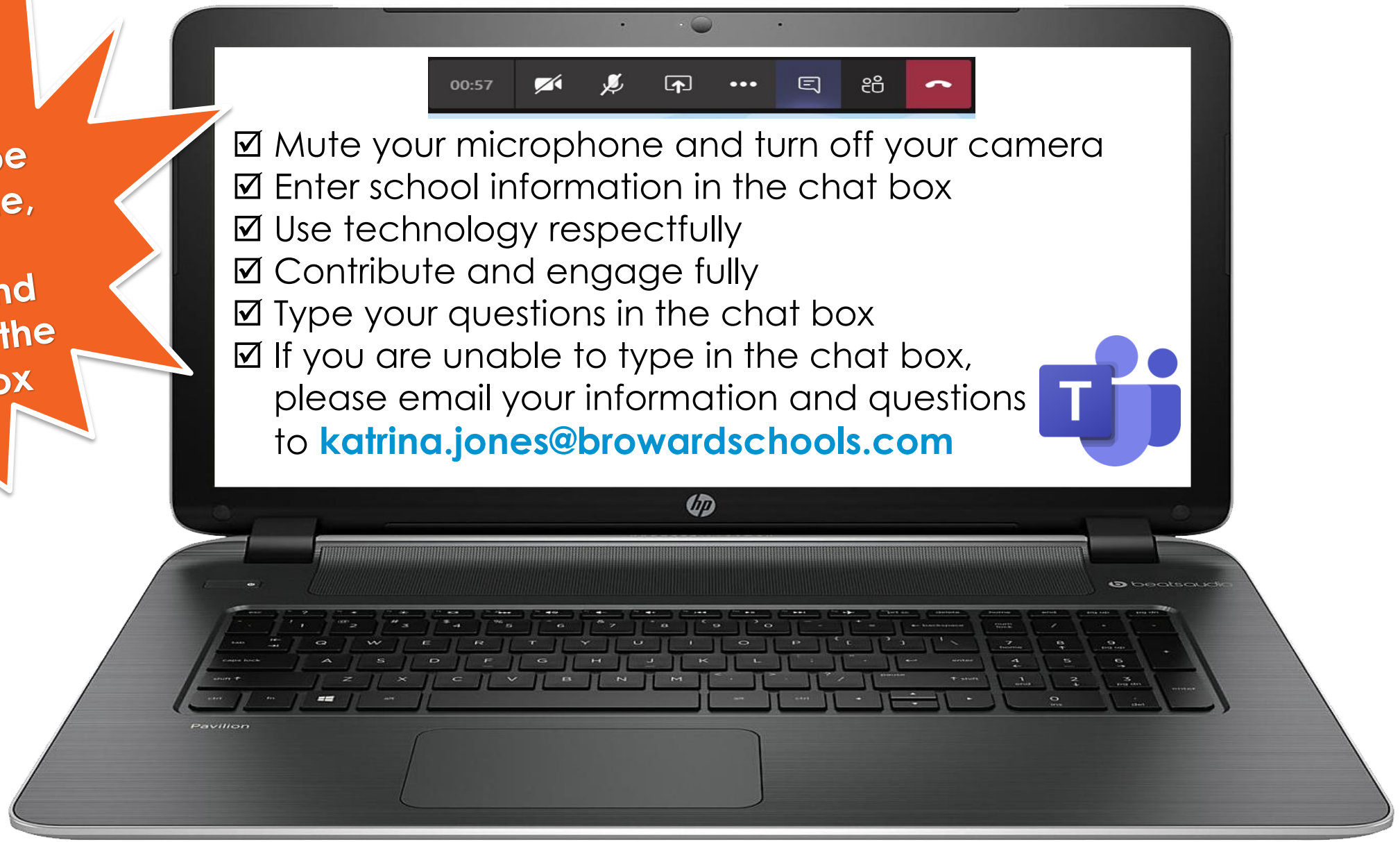
Please type your Name, School Name and MSID# in the chat box



SESSION NORMS

Academic Programmatic Review
Remote Process

Informational Session via Teams
September 23, 2020

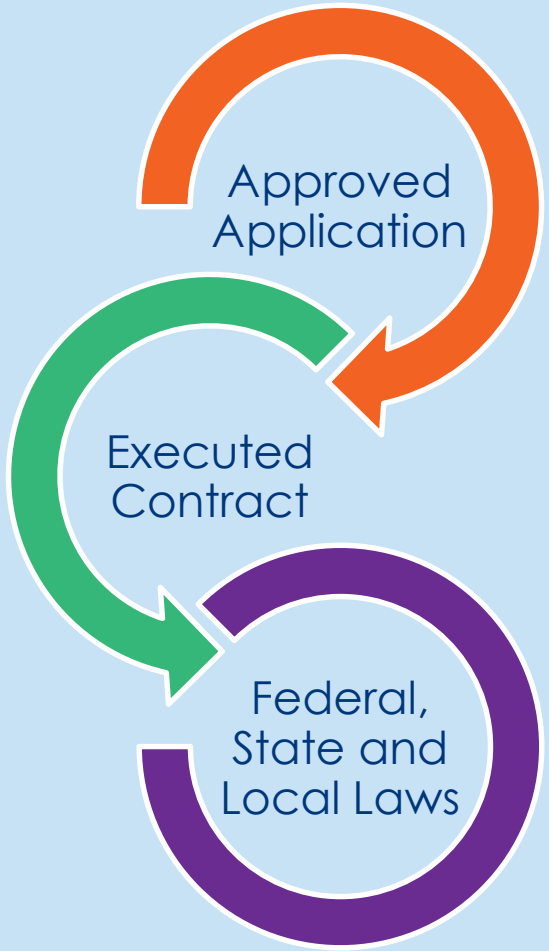
Established 1915
BROWARD
County Public Schools

ACADEMIC PROGRAMMATIC REVIEW TEAM

Agenda

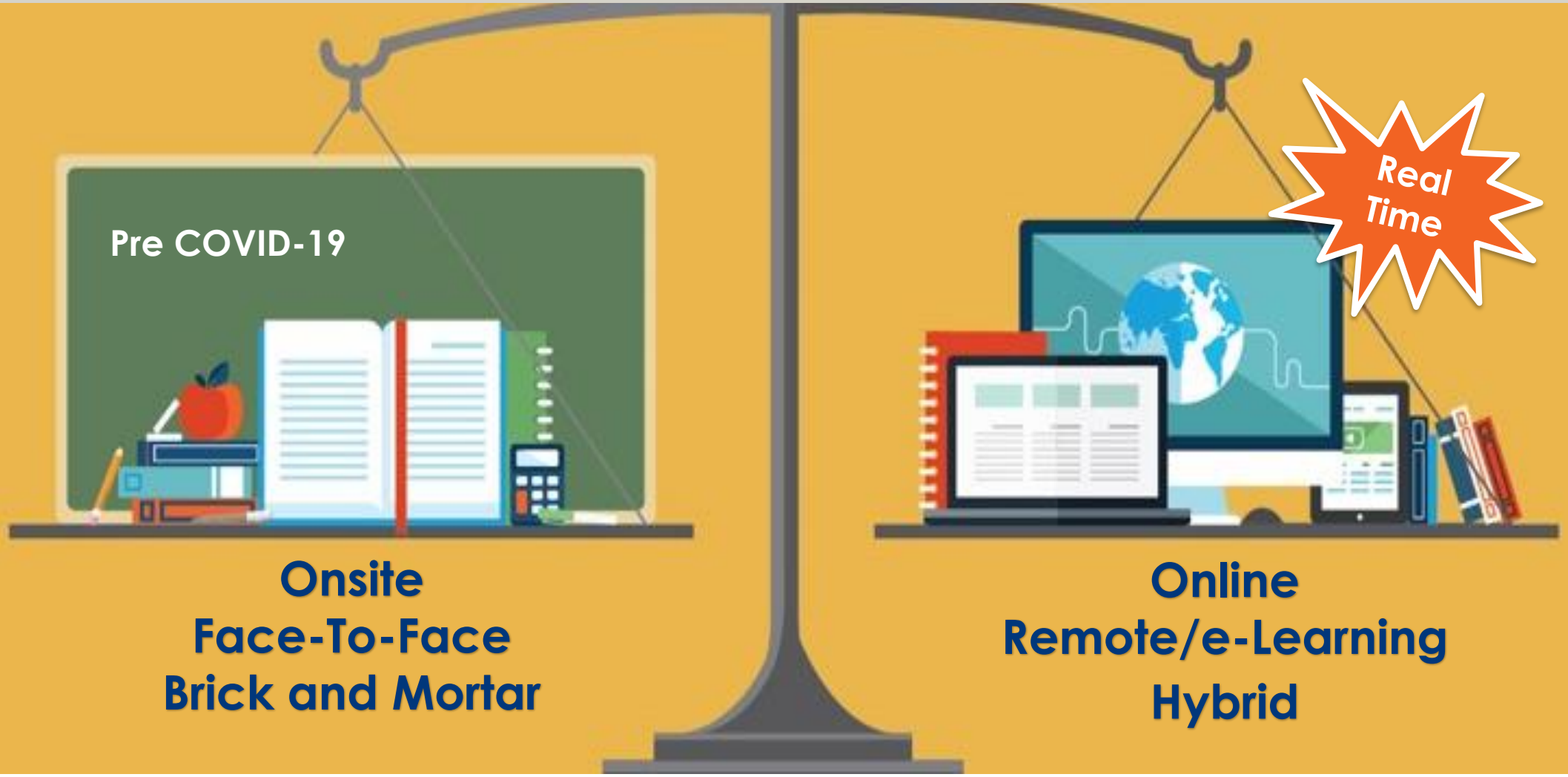
I. Academic Programmatic Review – Remote Visit
II. Remote Process Overview
    A. Before the Visit
        - OneDrive Folder
        - Readiness Checklist
    B. During the Visit
        - Report Template
        - Look-Fors
    C. After The Visit
III. Save the Date
IV. Q&A

Academic Programmatic Review – Remote Visit



- Charter Schools shall be in compliance with the approved application, the charter agreement and applicable laws, including Federal laws, State and local.
- Pursuant to Section 1002.33(5)(b)1a, Florida Statues, the Charter Schools Management/Support Department has been conducting academic programmatic reviews at school sites, Onsite Programmatic Review (OSPR) and Desktop Review (Desktop).
- Due to the implementation of the Florida's Optional Innovative Reopening Plan, an Academic Programmatic Review – Remote Visit will be conducted through an online process inclusive of videoconference meetings, online/web-based review of compliance documents and artifacts, and access to remote/e-classrooms.

Academic Programmatic Review



Before the Remote Visit

During the Remote Visit

After the Remote Visit

Before the Remote Visit

Notification Letter

- Dates
- Checklist
- Report Template
- School Visit Facilitator (CSMSD Team Member)

Pre-Visit Planning Videoconference Meeting

- Logistics
- School Visit Liaison
- Access
- Q&A
- Survey (new)

School Prepares for Remote Visit

- Online Platforms (new)
- OneDrive Folder (new)
- Remote/e-Learning Classrooms (new)

Access to Documents & Compliance Artifacts

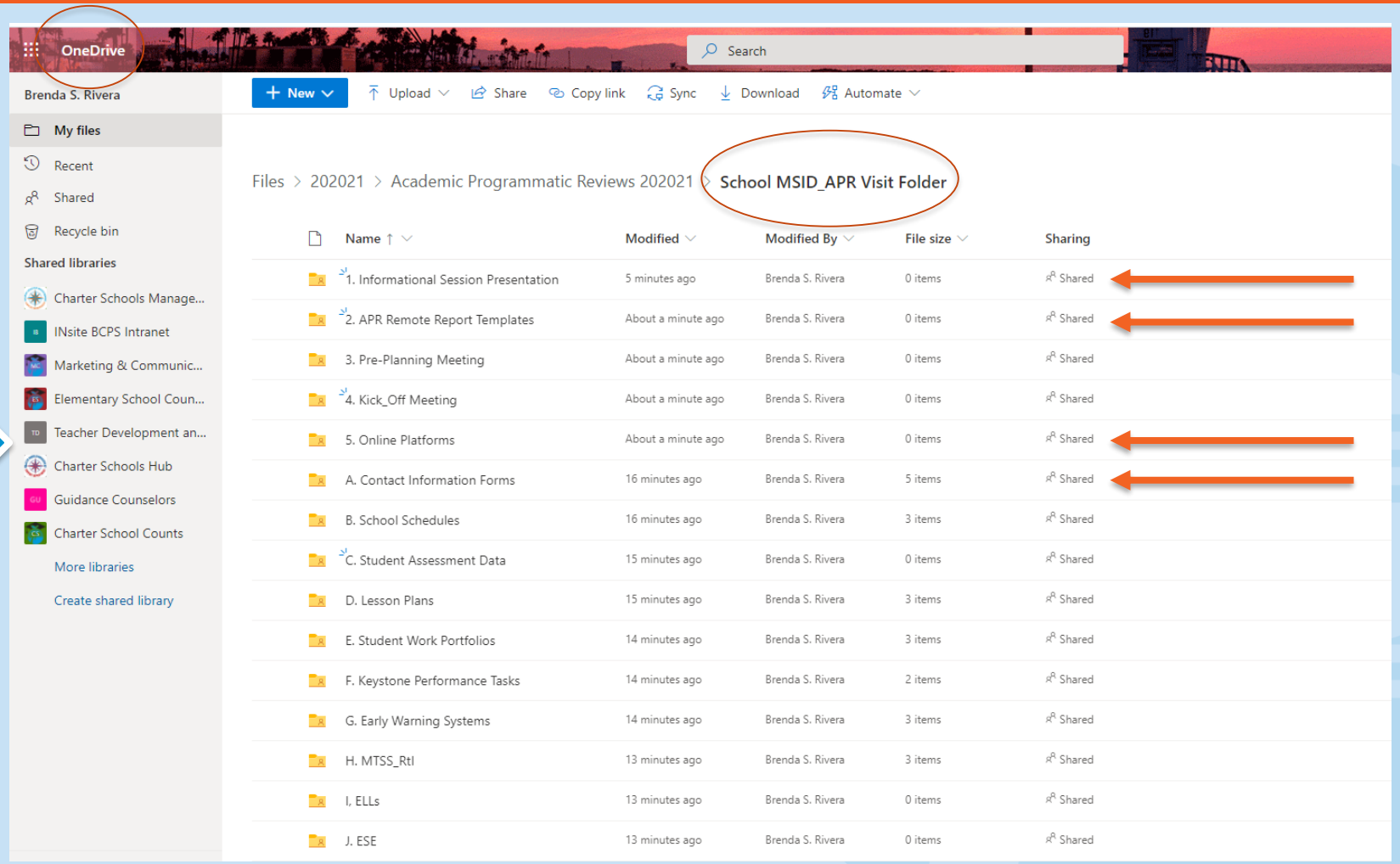
Link to a school-specific OneDrive folder will be sent to district-issued email for school staff to upload documents and compliance artifacts not available via online platforms.

❖❖❖

Please share with pertinent staff only!

❖❖❖

Access will end after the remote process concludes.



Readiness Checklist Remote/e-Learning Process

I. Logistics

- Roles of the School Visit Liaison and Remote Visit Facilitator
- School's Leadership Team
- **Access to Online/Web-based Platforms**
- **Access to Remote/e-Learning Classrooms**
- Meeting with Respective Staff

Use the checklist during this part of the presentation

Readiness Checklist Remote/e-Learning Process

II. Academic Compliance Review

- Contact Information Forms
- Schedules
- Student Assessment Data (Charter.Tools)
- Lesson Plans
- Evidence of Student Work
- Keystones Performance Task
- Early Warning Systems (EWS)
- Multi-Tiered Systems of Support (MTSS/RtI)
- English Language Learners ELLs
- Exceptional Student Education (ESE)

Please type your questions in the chat box

During the Remote Visit

Remote Visit Kick-Off Meeting (Day 1)

- Review checklist
- School Liaison demonstrates how to access any online platforms and remote/e-classrooms
- Q&A

Remote Visit Review (Days 2-4)

- Review of compliance documents, artifact and student files in OneDrive and online platforms
- Team visits e-classrooms and meets with appropriate staff via Teams

Remote Visit Concludes (Day 5)

- Site facilitator sends copy of exit checklist to the school's District-issued email address

APR Remote Process – Report Template

The School Board of Broward County, Florida

Charter School Academic Programmatic Review 2020-21 - Remote/e-Learning Version

Charter Schools Management/Support Department

School Name:	Location #:	Site Visit Date:

Charter School Leadership Team	
Principal	
Assistant Principal	
Literacy Coach	
ESOL Contact	
ESE Specialist	
School Counselor/Student Services	
MTSS/RtI Facilitator	
Other	

School Identifiers		
❒ New Charter School	❒ Renewal Charter School 2021	❒ Renewal Charter School 2022
❒ State-Mandated School Improvement Plan (SIP)*	❒ SIP Monitoring/Data Update School*	❒ 300 Lowest-Performing Elementary School*
❒ School of Excellence*	❒ High Performing School*	❒ SIR/Alternative High School

* State designated.

School Details			
Benchmark Enrollment	2020-21:	2019-20:	2018-19:
Current Grade Configuration	2020-21:	2019-20:	2018-19:
Contract Grade Configuration	2020-21:	2019-20:	2018-19:
FLDOE School Grade	2019:	2018	2017:
FLDOE School Improvement Rating (SIR)	2019:	2018:	2017:
Special Programs as Stated in Charter Application	❒ Technology ❒ Arts	❒ Montessori ❒ STEM	❒ Dual Language ❒ Other:
Florida's Innovative Reopening Plan 2020-21	❒ 100% Brick & Mortar (FTF)	❒ 100% Remote/e-Learning	❒ Hybrid Model
Most Recent Programmatic Review		Contract Term	

2019 ESSA Details					
ESSA Category	Federal Percent of Points Index- All Students	Graduation Rate at or Below 67%	Total Number of Subgroups Missing the Target	Subgroups Below 41% in the Current Year	Title I

APR 2020-21/Remote Process/Opt-In Report

Page 1 of 32

Due to implementation of the Florida's Innovative Reopening plan, greyed areas are not applicable for this report.

Academic Programmatic Review Look-Fors

Literacy K-5

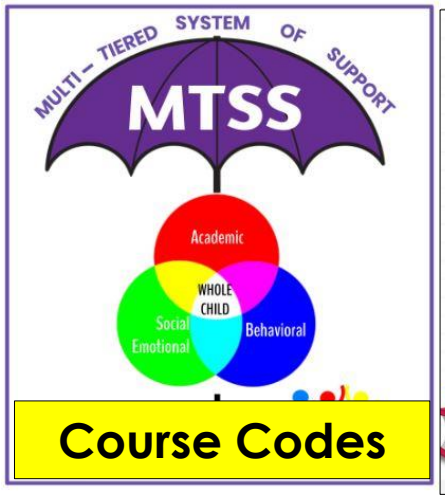
2020-2021

Comprehensive

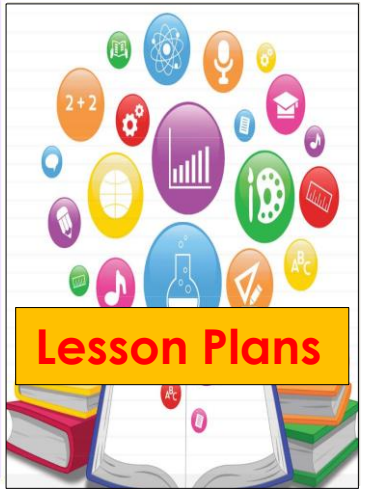
Evidence-Based

Reading Plan

Florida
State Standards



Course Codes



Lesson Plans

Evidence-Based,
State-Approved
Curriculum

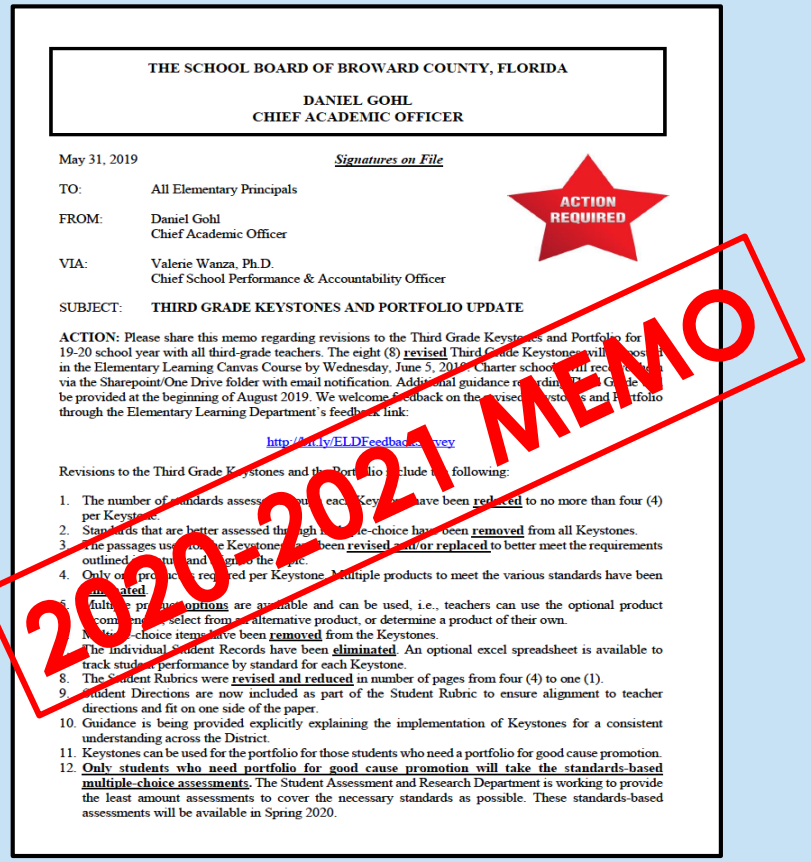
Data Analysis and Placement

Florida Kindergarten Readiness Screener (FLKRS)

To be administered Face-to-Face within 30-days of physical return to the brick-and-mortar building.

Preparing for FLKRS Star Early Literacy

Third Grade Keystones



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

DANIEL GOHL
CHIEF ACADEMIC OFFICER

May 31, 2019 *Signatures on File*

ACTION REQUIRED

TO: All Elementary Principals

FROM: Daniel Gohl
Chief Academic Officer

VIA: Valerie Wanza, Ph.D.
Chief School Performance & Accountability Officer

SUBJECT: **THIRD GRADE KEYSTONES AND PORTFOLIO UPDATE**

ACTION: Please share this memo regarding revisions to the Third Grade Keystones and Portfolio for 19-20 school year with all third-grade teachers. The eight (8) **revised** Third Grade Keystones will be posted in the Elementary Learning Canvas Course by Wednesday, June 5, 2019. Charter schools will receive [illegible] via the Sharepoint/One Drive folder with email notification. Additional guidance regarding Third Grade [illegible] be provided at the beginning of August 2019. We welcome feedback on the revised Keystones and Portfolio through the Elementary Learning Department's feedback link:

http://bit.ly/ELDFeedbackSurvey

Revisions to the Third Grade Keystones and the Portfolio include the following:

1. The number of standards assessed [illegible] each Keystone have been **reduced** to no more than four (4) per Keystone.
2. Standards that are better assessed through [illegible]-choice have been **removed** from all Keystones.
3. The passages used for the Keystones have been **revised and/or replaced** to better meet the requirements outlined [illegible] and aligned to the [illegible].
4. Only one product is required per Keystone. Multiple products to meet the various standards have been **eliminated**.
5. Multiple product **options** are available and can be used, i.e., teachers can use the optional product recommended, select from an alternative product, or determine a product of their own.
6. Multiple-choice items have been **removed** from the Keystones.
7. The individual Student Records have been **eliminated**. An optional excel spreadsheet is available to track student performance by standard for each Keystone.
8. The Student Rubrics were **revised and reduced** in number of pages from four (4) to one (1).
9. Student Directions are now included as part of the Student Rubric to ensure alignment to teacher directions and fit on one side of the paper.
10. Guidance is being provided explicitly explaining the implementation of Keystones for a consistent understanding across the District.
11. Keystones can be used for the portfolio for those students who need a portfolio for good cause promotion.
12. **Only students who need portfolio for good cause promotion will take the standards-based multiple-choice assessments.** The Student Assessment and Research Department is working to provide the least amount assessments to cover the necessary standards as possible. These standards-based assessments will be available in Spring 2020.

2020-2021 MEMO

Technical Assistance Coming Soon!

All 8 Keystones MUST be Completed by Friday, May 7, 2021

Literacy 6-12 Look-Fors

***All curriculum must align to the K12 Plan Participation Form**

Core ELA Instruction

- Standards-Driven
- Differentiated to Meet Students' Needs
- Evidence of Implementation

Core Reading Instruction

- Separate from ELA class
- Consistent- Daily or Every Other Day
- Evidence of Implementation

Foundational Reading Instruction

- Tier 3 Intervention
- Consistent- Daily or Every Other Day
- Individual or Small Group
- Evidence of Implementation

ESE Look-Fors

Applicable Laws

- Federal
- State
- Local
- District Procedures

EdPlan

- IEPs
- EPs
- Scanned Documents

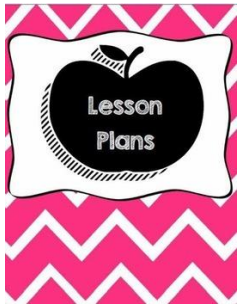
Student-Specific

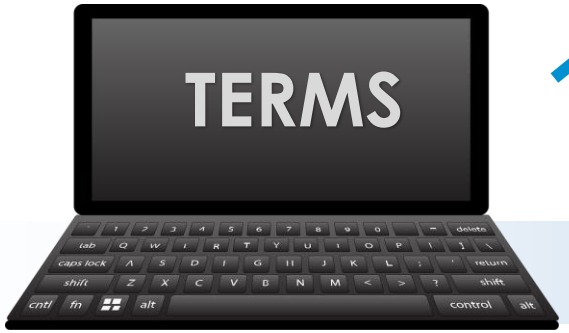
- Accommodations
- ESE and Gifted Services
- Documentation

Parental Involvement

- Parent Participation
- Signatures uploaded

ESOL Look-Fors





ELLEVATION

MTSS/RtI Look-Fors

Collaborative Problem-Solving Team Meetings

- Sign-In Sheets and parent participation
- Agendas
- Discussion Notes

Tier 2/Tier 3 Scheduled Interventions

- Accurate for Survey 2 and Survey 3
- Updated in TERMS A10 Panel

Tier 2/Tier 3 Intervention Data and Assignments

- Intervention Assignments for all students
- Charts/Graphs of progress monitoring data

MTSS/RtI Documentation

- Early Warning Data and Student Support Narrative
- Tracking of Student Retentions
- Initial Meeting Discussion Notes
- Screening or Diagnostic Data Report
- Teacher Feedback
- Student Work/Assignments (Artifacts)
- Evidence of Parent Communication/Participation
- Intervention Goal (Measurable)
- Tier 2/Tier 3 RtI Recommendation w/progress monitoring charts/graphs

Multi-Tiered Systems of Support

Please type your questions in the chat box

After the Review Visit

Report Letter

- Team will complete report
- Grayed areas are not applicable during the remote process
- Report letter indicates next steps

Next Steps, as applicable

- Response/Action Plan
- Follow-Up in specific academic area of concern
- Debriefing Videoconference with Director

Continuous Improvement Process Supporting

- Renewal
- SIPs
- Lowest 300th Elementary
- New
- High Performing
- And more

Upcoming Technical Assistance Session

Topic	Dates	Time
Basis for Beginners	September 29	1:00-3:00 PM
October FTE for ESOL	September 30	9:30 AM
October FTE for ESE	September 30	1:00 PM
Progress Monitoring, Placement, and Interventions for K-5	October 14	10:00 AM-12:00 PM
Progress Monitoring, Placement, and Interventions for K-5	October 15	2:00-4:00 PM
Third Grade Keystones	October 21	10:00-11:30 AM
Third Grade Keystones	October 22	2:00-3:30 PM

Please type any final questions in the chat box

APR Team Contact Information

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