

Annual Report and Rubric

DECEMBER 11, 2020

PRESENTERS: MELISSA BRADY AND DR. VALERIE HYER

What is the Annual Evaluation Rubric & Report tool?

A consolidated suite of materials that communicates the charter school's academic performance, finance, and operations

Materials

- Rubric
- Annual Report

Charter School Annual Report Rubric

Rating Rubric

This section of the rubric summarizes the ratings that FACSAs recommend are publicly reported and how they will be calculated. The indicators that will show these are outlined in the next section of the rubric. Individual authors have the flexibility to publicly report at whatever level is most appropriate for their jurisdiction.

Definition	Exceeds Expectations	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations	N/A
	School achieves strong outcomes for students and is well-managed and sustainable for the foreseeable future.	School generally achieves strong outcomes for students and is generally well-managed and sustainable for the foreseeable future.	School meets student needs and meets basic operational requirements and/or does not have the organizational systems in place to ensure continual operation.	The school does not achieve strong academic outcomes and/or does not have the organizational systems in place to ensure continual operation.	The school does not have sufficient data.
Calculation	School exceeds on 60% of categories and needs on the remaining category.	School meets on 60% of categories and needs on the remaining category.	School meets or partially meets in 2 or more categories.	School does not meet expectations in 2 or more categories.	School does not require rating in 2 or more categories.

Overall: All charter schools can be assigned an overall rating according to the following rubric, based on performance in the four following categories.

Academic Performance: Academic Performance ratings will be the same as the Florida Department of Education (FDOE) School Grades. These grades range from A-F and are based on the percent of points schools earn on a range of indicators, including four achievement components, four learning gains components, a middle school acceleration component, as well as components for graduation rate and college and career acceleration. The four achievement components are English Language Arts (ELA), Mathematics, Science, and Social Studies. Learning gains are measured in English Language Arts and Mathematics, as well as learning gains for the lowest performing 25% of students in English Language Arts and Mathematics. Middle School Acceleration is based on the percentage of eligible students who passed

School Grading Scale: A = 52% of points or greater, B = 44% to 51% of points, C = 41% to 43% of points, D = 32% to 40% of points, F = 13% of points or less.

Florida Association of Charter School Authorizers

Williston Charter School
Annual Report 2020-2021

1111 West Palm Drive, Winter, FL 34484 | (352) 838-9789 | www.willistoncharter.org

OVERALL RATING: MEETS EXPECTATIONS

About the School

Year	2019-20	2018-19	2017-18
Total Enrollment	480	487	457
Elementary Enrollment	105	105	104
English Language Learners	17%	17%	17%
Hispanic	4%	4%	5%
Students with Disabilities	12%	12%	9%

Key Performance Indicators

Category	Indicator	2019-20	2018-19	2017-18
Grades Served	Percent Proficient ELA	55%	55%	55%
	Percent Proficient Math	62%	54%	68%
	Graduation Rate	93%	93%	93%
Operating Year	Operating Rate	93%	93%	93%
	Current Ratio	1.08	1.02	0.98
Board Chair	Total 2019 Receipts	\$2,040,040	\$2,448,674	\$2,265,490
	Total 2019 Expenses	\$61,098	\$1,840	\$14,462

Annual School Performance Evaluation: For more information on this process please visit our website. More details on school performance are listed in the measures tab on the report.

Category	2019-20	2018-19	2017-18
Overall Performance	Meets Expectations	Meets Expectations	Meets Expectations
Academic Performance	Meets Expectations	Meets Expectations	Partially Meets Expectations
Operational Performance	Meets Expectations	Meets Expectations	Meets Expectations
Financial Performance	Meets Expectations	Exceeds Expectations	Exceeds Expectations
Compliance	Meets Expectations	Meets Expectations	Meets Expectations
Student Performance Data	Meets Expectations	Exceeds Expectations	Meets Expectations

Comparative School Performance: This section compares school performance to that of three demographically similar schools within the same district on key metrics, including a pending availability of data.

Metric	School A	School B	School C
Overall Grade			
Operating Rate			
Current Ratio			
Total Receipts			
Total Expenses			
Student Performance			

2020-2021 Charter School Annual Report

Why use an Annual Report?

Evaluate

To evaluate the charter school's compliance and performance standards which are linked to the Florida Statutes and/or Model Contract (FDOE, 2019).

Support

Annual Reports will be used to support the contract renewal process and the five-year high-stakes review required by statute. In addition, the annual report will be an invaluable resource for providing feedback and interventions to schools that may be experiencing problems.

Inform

This information can inform high stakes decisions, like renewal; trigger tiered interventions; and support school improvement; and deepen public understanding.

Potential Audience

- ✓ Community Stakeholders
- ✓ District School Board
- ✓ Charter School Board
- ✓ Parents



A brief look at the tools...

Rubric (Your Guide to Ratings)

Charter School Annual Report Rubric

Rating Rubric:
This section of the rubric summarizes the ratings that FACSAs recommend are publicly reported and how they will be calculated. The indicators that will inform these are outlined in the next section of the rubric. Individual authors have the flexibility to publicly report at whatever level is most appropriate for their rubric's content.

	Exceeds Expectations	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations	N/A
Definition	School achieves strong outcomes for students and is well-managed and sustainable for the foreseeable future.	School generally achieves strong outcomes for students and is generally well-managed and sustainable for the foreseeable future.	School meets student needs and meets basic operational requirements and measures of organizational systems in place to manage continued operation.	The school does not achieve strong outcomes and/or does not have sufficient data.	School does not receive a rating in 2 or more categories.
Calculation	School exceeds on 60% of categories and meets on the remaining categories.	School meets on 60% of categories and is rated as partially meets on the remaining categories.	School meets a rating of partially meets or higher on 60% of categories.	School does not meet expectations in 2 or more categories.	School does not receive a rating in 2 or more categories.

Overall: All charter schools can be assigned an overall rating according to the following rubric, based on performance in the four following categories.

Academic Performance: Academic Performance ratings will be the same as the Florida Department of Education (FDOE) School Grades. These grade ranges from A-F and are based on the percent of points schools earn on a range of indicators, including four achievement components, four learning gains components, a middle school acceleration component, as well as components for graduation rate and college and career aspirations. The four achievement components are English Language Arts (ELA), Mathematics, Science, and Social Studies. Learning gains are measured in English Language Arts and Mathematics, as well as learning gains for the lowest performing 20% of students in English Language Arts and Mathematics. Middle School Acceleration is based on the percentage of eighth students who passed the Florida State Test.

School Grading Scale: A = 62% of points or greater, B = 51% to 61% of points, C = 42% to 50% of points, D = 32% to 40% of points, F = 1-1% of points or less

Florida Association of Charter School Authorizers

Data Sources

FLORIDA DEPARTMENT OF EDUCATION

Accountability & Reporting

Bureau of Accountability Reporting

The Bureau of Accountability Reporting oversees programs to promote district and school-level accountability, collect, disseminate, and analyze accountability information for Florida's PK-20 education system. The Bureau's core programs focus on collecting and reporting school and district-level data and state-level data to the Department of Education for use in the Office of Accountability and Policy Research. The Bureau also provides technical assistance to districts and schools in the areas of data management, data analysis, and data reporting. The Bureau also provides technical assistance to districts and schools in the areas of data management, data analysis, and data reporting.

Bureau of PK-20 Education Reporting and Accessibility

The Bureau of PK-20 Education Reporting and Accessibility is responsible for the Department's accountability reporting, including the Florida Department of Education's (FDOE) Accountability Reporting System (ARS) and the Florida Department of Education's (FDOE) Accountability Reporting System (ARS) and the Florida Department of Education's (FDOE) Accountability Reporting System (ARS).

Business Intelligence and Interactive Reporting

The Business Intelligence and Interactive Reporting Team is responsible for the Department's accountability reporting, including the Florida Department of Education's (FDOE) Accountability Reporting System (ARS) and the Florida Department of Education's (FDOE) Accountability Reporting System (ARS).

Detailed Template for Ratings

School Name: _____

School Address: _____

Annual School Performance Evaluation, Detailed (For use in information on the process for the 2019-2020 school year. This rubric is available for use in the 2019-2020 school year. The rubric should be made available to the school in order to understand the rubric.)

Academic Performance	Sub-Category	Indicator	Rating	Comments
Academic Performance	Literacy	Reading Proficiency	Meets	
		Math Proficiency	Meets	
		Science Proficiency	Meets	
		History Proficiency	Meets	
	New Learning	College and Career Readiness	Meets	
		Graduation Rate	Meets	
		Dropout Rate	Meets	
	Equity	Equity	Meets	
		Equity	Meets	
		Equity	Meets	
Operational Performance	Financial	Financial	Meets	
		Financial	Meets	
		Financial	Meets	
		Financial	Meets	
	Human Resources	Human Resources	Meets	
		Human Resources	Meets	
		Human Resources	Meets	
	Facilities	Facilities	Meets	
		Facilities	Meets	
		Facilities	Meets	

Performance Metrics: This section is available for use in the 2019-2020 school year. This section is available for use in the 2019-2020 school year. This section is available for use in the 2019-2020 school year.

Category	Performance	Remarks
Academic Performance	Meets	
Operational Performance	Meets	

Overall School Performance: This section compares school performance to that of three geographically similar schools within the same district or by metrics, including a pending availability of data.

Metric	School A	School B	School C
Academic Performance	Meets	Meets	Meets
Operational Performance	Meets	Meets	Meets

One Page Report

Whitaker Charter School
Annual Report 2019-2020

1111 West Palm Drive, Winter, FL 34888 | (352) 333-0100 | www.whitakercharter.org

GENERAL RATING: MEETS EXPECTATIONS

About the School

Indicator	2019-20	2018-19	2017-18
Attendance Rate	92%	92%	92%
State Test Proficiency	85%	85%	85%
Graduation Rate	95%	95%	95%
Dropout Rate	5%	5%	5%
College and Career Readiness	85%	85%	85%

Key Performance Indicators

Category	Indicator	2019-20	2018-19	2017-18
Academic	Percent Proficient ELA	85%	85%	85%
	Percent Proficient Math	82%	82%	82%
	Graduation Rate	95%	95%	95%
	Dropout Rate	5%	5%	5%
Operational	Current Ratio	1.03	1.02	1.01
	Days Payable Outstanding	52.00	52.00	52.00

Annual School Performance Evaluation: For more information on this process please visit our website. More details on school performance are available on the website.

Category	2019-20	2018-19	2017-18
Academic Performance	Meets Expectations	Meets Expectations	Meets Expectations
Operational Performance	Meets Expectations	Meets Expectations	Meets Expectations

Comparative School Performance: This section compares school performance to that of three geographically similar schools within the same district or by metrics, including a pending availability of data.

Metric	School A	School B	School C
Academic Performance	Meets	Meets	Meets
Operational Performance	Meets	Meets	Meets

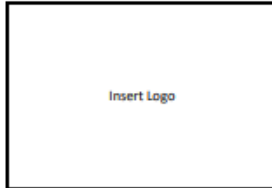
2019-2020 Charter School Annual Report

Wildcats Charter School
Annual Report 2020-2021

1111 West Palm Drive, Wamuma, FL 44444 | (555) 333-6789 | www.wildcatscharterschool.org

OVERALL RATING: MEETS EXPECTATIONS

About the School



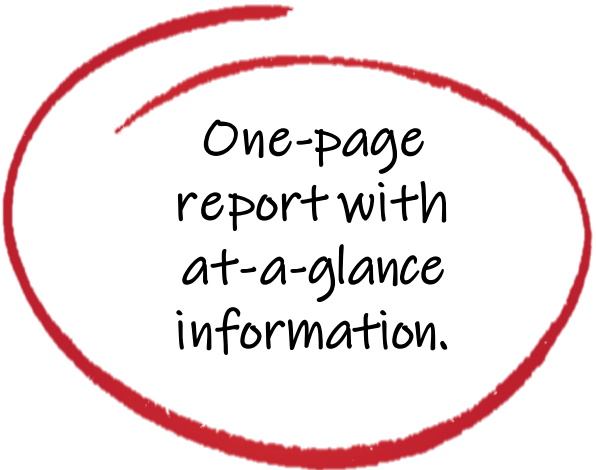
Grades Served	6th - 8th
Opening Year	2002
Current Contract	2016-2020
School Leader	Maya Lagana
Board Chair	John Smith
Mgmt Company	N/A

School Enrollment History			
Population Group	2019-20	2018-19	2017-18
Total Enrollment	400	397	357
% Economically Disadvantaged	54%	52%	49%
% English Language Learners	12%	11%	10%
% Minority	41%	43%	46%
% Students with Disabilities	12%	11%	9%

Key Performance Indicators				
Category	Indicator	2019-20	2018-19	2017-18
Academic	Percent Proficient-ELA	42%	40%	44%
	Percent Proficient-Math	62%	54%	60%
	Graduation Rate	N/A	N/A	N/A
	Dropout Rate	N/A	N/A	N/A
Financial	Current Ratio	1.03	1.02	0.98
	Total FEPP Received	\$2,598,848	\$2,848,974	\$2,583,448
	Year End Fund Balance	\$62,329	\$53,432	\$12,456

Annual School Performance Evaluation: For more information on this process please visit our website. More details on school performance relative to this measure can be found here.			
Category	2019-20	2018-19	2017-18
Overall Performance	Meets Expectations	Meets Expectations	Meets Expectations
Academic Performance	Meets Expectations	Meets Expectations	Partially Meets Expectations
Operational Performance	Meets Expectations	Meets Expectations	Meets Expectations
Financial Performance	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations
Compliance	Meets Expectations	Meets Expectations	Meets Expectations
Contract Performance Goals	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations

Comparable School Performance: This section compares school performance to that of three demographically similar schools within the same district; inclusion is pending availability of data.			
Metric	School A	School B	School C
Enrollment			
School Grade			
% SWD			
% ELL			
% Minority			
Grad Rate			
% ELA Proficient			
% Math Proficient			



Overall Performance Rating

School Enrollment History

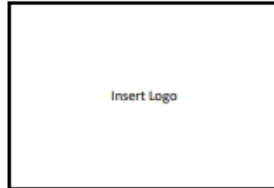
Key Performance Indicators

Annual School Performance Evaluation

Comparable School Performance

OVERALL RATING: MEETS EXPECTATIONS

About the School



Grades Served	6th - 8th
Opening Year	2002
Current Contract	2016-2020
School Leader	Maya Lagana
Board Chair	John Smith
Mgmt Company	N/A

School Enrollment History			
Population Group	2019-20	2018-19	2017-18
Total Enrollment	400	397	357
% Economically Disadvantaged	54%	52%	49%
% English Language Learners	12%	11%	10%
% Minority	44%	43%	46%
% Students with Disabilities	12%	11%	9%

Key Performance Indicators				
Category	Indicator	2019-20	2018-19	2017-18
Academic	Percent Proficient-ELA	42%	40%	44%
	Percent Proficient-Math	62%	54%	60%
	Graduation Rate	N/A	N/A	N/A
	Dropout Rate	N/A	N/A	N/A
Financial	Current Ratio	1.03	1.02	0.98
	Total FEPP Received	\$2,598,848	\$2,848,674	\$2,583,448
	Year End Fund Balance	\$62,329	\$53,432	\$12,456

Annual School Performance Evaluation: For more information on this process please visit our website. More details on school performance relative to this measure can be found here.			
Category	2019-20	2018-19	2017-18
Overall Performance	Meets Expectations	Meets Expectations	Meets Expectations
Academic Performance	Meets Expectations	Meets Expectations	Partially Meets Expectations
Operational Performance	Meets Expectations	Meets Expectations	Meets Expectations
Financial Performance	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations
Compliance	Meets Expectations	Meets Expectations	Meets Expectations
Contract Performance Goals	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations

Comparable School Performance: This section compares school performance to that of three demographically similar schools within the same district on key metrics; inclusion is pending availability of data.			
Metric	School A	School B	School C
Enrollment			
School Grade			
% SWD			
% ELL			
% Minority			
Grad Rate			
% ELA Proficient			
% Math Proficient			

Annual Report

Other data to consider:

- High Performing Charter: Y or N
- Title I School: Y or N
- Schools of Hope: Y or N

The intention is to create a tool that is completely customizable and can be easily altered based on the audience.

Detailed Data Template

This template is populated using data from several different data sources.

- SIS
- ChartersLink, CharterTools, Epicenter
- EdStats
- Accountability Reports
- Assessment Data and Reports
- EduData
- Charter School Portal
- Etc.

School Name				
School Address; Website; Phone Number				
Annual School Performance Evaluation, Detailed: For more information on this process please visit our website, including the methods for calculation and rubric used to assign ratings. (Authorizer Note: The rubric should be made available to the school in order to understand the ratings.)				
Category	Sub-Category	Indicator	Rating	Comments
Academic Performance	Achievement	N/A		
	Learning Gain	N/A		
	Graduation Rate	N/A		
	Acceleration	N/A		
Financial Performance	Near Term	Current Ratio		
		Unrestricted Days Cash		
		Enrollment Variance		
		Debt Default		
		Total Margin		
	Sustainability	Debt to Asset Ratio		
		Cash Flow		
		Debt Service Coverage Ratio		
		Facility Costs		
		Instructional Expenses		
Operational Performance	Enrollment	Recruitment and Admission		
		Student Retention		
		Server comparable demographics		
		Open Meeting Log		
	Governance	Public Records		
		Key Policies in Place and Followed		
		Management Company		
	Discipline	Compliance With Statute		
		Disproportionality of Discipline		
		Suspension and Expulsion Rate		
	HR	Hiring Practices		
		Teacher Qualification		
		Staff Retention		
		Background Checks		
		Serving Special Populations		
Compliance	Financial Reporting	Budget		
		Audit		
		Reporting		
	Facility	Inspections and Drills Completed		
		Lease/Titles Secured		
		Accessibility		
	Health and Safety	Nuzzing		
		Food Services		
	Other Submission Requirements	Authorizer Required Submissions		
		Day and Time Requirements		
Performance Highlights: This section highlights unique aspects of an individual school's performance; it can include grade level performance, mission-specific goals, or anything else of interest.				
Metric	Performance	Comments		
Comparable School Performance: This section compares school performance to that of three demographically similar schools within the same district on key metrics; inclusion is pending availability of data.				
Metric	School Performance	Comparable School A	Comparable School B	Comparable School C
Total Enrollment				
%ED/ELL/Minority/SPED				
2019-20 School Grade				
Graduation Rate				
Percent Proficient-ELA				
Percent Proficient-Math				

Rating Rubric

This section of the rubric summarizes the ratings that FACSAs recommends are publicly reported and how they will be calculated. The indicators that will inform these are outlined in the next section of the rubric. Individual authorizers have the flexibility to publicly report at whatever level is most appropriate for their particular context.

	Exceeds Expectations	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations	N/A
Definition	School achieves strong outcomes for students and is well-managed and sustainable for the foreseeable future.	School generally achieves strong outcomes for students and is generally well-managed and sustainable for the foreseeable future.	School meets student needs and meets basic operational requirements and measures of organizational health.	The school does not achieve strong academic outcomes and/or does not have the organizational systems in place to ensure continued operation.	The school does not have sufficient data.
Calculation	School exceeds on 66% of categories and meets on the remaining category.	School meets or exceeds on 66% categories and is rated as partially meets on the remaining categories.	School receives a rating of partially meets or higher on 66% of categories.	School does not meet expectations in 2 or more categories.	School does not receive a rating in 2 or more categories.

Rubric

Resource for authorizers across Florida.

Standardizes practice across counties.

Elevates authorizing practice.

Offers authorizers flexibility to customize as needed.

Financial Performance Framework: Indicators related to both near-term financial health and sustainability, targeted towards long-term financial health.

Operational Performance Framework: Key functional areas essential to the successful operation of a charter school.

Compliance Framework: Degree to which schools are compliant with the statutory and authorizer requirements.

A deeper look at data sources...

Where can we find the data?

Annual Report Data Sources

**Wildcats Charter School
Annual Report 2020-2021**

1111 West Palm Drive, Wamuma, FL 44444 | (555) 333-6789 | www.wildcatscharterschool.org

OVERALL RATING: MEETS EXPECTATIONS

About the School

Insert Logo

Grades Served	6th - 8th
Opening Year	2002
Current Contract	2016-2020
School Leader	Maya Lagana
Board Chair	John Smith
Mgmt Company	N/A

Key Performance Indicators

Category	
Academic	
Financial	

CSO Contact Lists, District or Charter school websites, FDOE Accountability Reports, etc.

Considers Academic, Operational, Financial, Compliance and Contract. Data sources would be the Indicator Level Rubric items you utilize within each of the Rating Rubrics: Operational, Financial, Contract and Compliance; your Monitoring score*, School Grade (FDOE Accountability). See Annual Report Rubric (8 page overview) for details.

Each school's logo can be captured from their website or school stationary. Grades served, opening year, current contract, school leader and management company should be on file in your CSO, or may be found in the FDOE annual accountability report. Board chair may be on monitoring documents, the charter contract, website, management contract or in an electronic warehouse such as ChartersLink, Epicenter, CharterTools, etc.

Annual Report Data Sources

Wildcats Charter School Annual Report 2020-2021

1111 West Palm Drive, Wamuma, FL 44444 | (555) 333-6789 | www.wildcatscharterschool.org

OVERALL RATING: MEETS EXPECTATIONS

About the School

FDOE School Accountability Reports, District SIS, ChartersLink, CharterTools, EpiCenter, EdStats, EduData, etc.

Academic – FDOE School Grades, FDOE Accountability Reports, ChartersLink, EduData

Financial – Finance personnel in your CSO or District that work with Charters, Annual Audited Financial Report.

School Enrollment History			
Population Group	2019-20	2018-19	2017-18
Total Enrollment	400	397	357
% Economically Disadvantaged	54%	52%	49%
% English Language Learners	12%	11%	10%
% Minority	44%	43%	46%
% Students with Disabilities	12%	11%	9%

Key Performance Indicators				
Category	Indicator	2019-20	2018-19	2017-18
Academic	Percent Proficient-ELA	42%	40%	44%
	Percent Proficient-Math	62%	54%	60%
	Graduation Rate	N/A	N/A	N/A
	Dropout Rate	N/A	N/A	N/A
Financial	Current Ratio	1.03	1.02	0.98
	Total FEFP Received	\$2,598,848	\$2,848,674	\$2,583,448
	Year End Fund Balance	\$62,329	\$53,432	\$12,456

Annual Report Data Sources

Annual School Performance Evaluation: For more information on this process please visit our website. More details on school performance relative to this measure can be found here.

Category	2019-20	2018-19	2017-18
Overall Performance	Meets Expectations	Meets Expectations	Meets Expectations
Academic Performance	Meets Expectations	Meets Expectations	Meets Expectations
Operational Performance	Meets Expectations	Meets Expectations	Meets Expectations
Financial Performance	Meets Expectations	Partially Meets	Partially Meets
Compliance	Meets Expectations	Meets Expectations	Meets Expectations
Contract Performance Goals	Meets Expectations	Partially Meets	Partially Meets

Data Sources may be found on previous annual reports; use information in the Annual Report Excel Detailed template for Rubric categories and items. Each Category will consider several items from the Indicator Level Rubric and are customizable. (See Annual Report Rubric for Details)

Comparable School Performance: This section compares school performance to that of three demographically similar schools within the same district on key metrics; inclusion is pending availability of data.

Metric	School A	School B	School C
Enrollment			
School Grade			
% SWD			
% ELL			
% Minority			
Grad Rate			
% ELA Proficient			
% Math Proficient			

Data Sources may include School District SIS Reports; FDOE Accountability Reports, EdStats or EduData.

FDOE Sources

EdStats

Accountability Reports

Assessment Data and Reports

EduData

Charter School Portal



Welcome to Florida's PK-12 Education Information Portal

Welcome to Florida's PK-12 Education Reports Home page. The links below provide access to standard reports and a new interactive reports section that delivers information about Florida's PK-12 students and staff in a variety of formats including graphs, tables, maps and custom reports based on your interests in education-related data.

An alternate version of the Florida PK-20 Education Information Portal is also available that presents the same information in plain text and tables designed to be readily accessible and usable by individuals using screen readers.



System Requirements:

- 1) This website is best viewed using Internet Explorer. You may need to add this website to your "[trusted sites](#)" to successfully download files.
- 2) The browser's Back button is not supported. Please use the navigation links provided within the interactive reports.
- 3) Your session will time out after five minutes of inactivity.

Interactive Reports:

Accountability Reports	Assessments	Strategic Plan
<ul style="list-style-type: none">▶ EduData Portal – NEW State, District and School Report Cards▶ Archived District Report Cards▶ District Grades (2014-15 - 2017-18)▶ District Report Card Summary (2015-16 - 2017-18)	<p>Florida Standards Assessments (FSA)</p> <ul style="list-style-type: none">▶ English Language Arts▶ Mathematics▶ Combined Mathematics (FSA Mathematics and FSA EOCs)	<ul style="list-style-type: none">▶ Closing the Achievement Gap
		Students



Getting to EdStats

AAA what are you looking for?

FEATURED TOPICS | ACADEMICS | SCHOOLS | TEACHING | **ACCOUNTABILITY** | POLICY | FINANCE

Home | Accountability | Accountability & Reporting

ACCOUNTABILITY & REPORTING

Accountability Rules

ACT/SAT/AP Data

Accountability & Reporting

Jason Gaitanis, Assistant Deputy Commissioner
325 West Gaines Street, Room 514
Tallahassee, Florida 32399-0400
Phone: 850-245-0437
Fax: 850-245-9069

Accountability & Reporting

- Assessments
- Data Systems
- 1. Florida Education & Training Placement Information Program (FETPIP)**
- Know Your Schools
- Publications & Guides
- School Grades

Business Intelligence and Interactive Reporting

Get to EdStats from this link or go to <https://edstats.fldoe.org/SASPortal/main.do>

ing Team is responsible for online interactive reporting including the Florida Report Cards and EDStats, a self-service interactive tool for is to increase the advancement of Florida students and schools by important decisions about education in Florida.

2.

- [Know Your Schools](#)
 - A one-of-a-kind resource to provide parents, teachers, and administrators the ability to map and compare Florida public schools and view the Florida Report Cards, which show how the state, district and schools are doing with regard to student achievement and success, as specified by the Elementary and Secondary Education Act of 1965 as amended by the Every Student Succeeds Act (ESSA).
- [Florida PK-20 Education Information Portal \(EdStats\)](#)
 - Florida's PK-20 Education Information Portal connects people with reports and statistical information about PK-12, college, career and adult education and employment outcomes for Florida students, staff and schools. The portal provides access to interactive reports that provide overall and demographic information in a variety of formats including graphs, tables, maps and custom reports based on your interests in education-related data. The goal of this Portal is to increase the advancement of Florida students and schools by providing access to information that will

Florida School Accountability Reports

State School Grade and School Improvement Ratings

<http://www.fldoe.org/accountability/accountability-reporting/school-grades>



[Home](#) | [About Us](#) | [Newsroom](#) | [How Do I?](#) | [Contact Us](#) | [Public Records](#)

AAA

What are you looking for?



[FEATURED TOPICS](#) | [ACADEMICS](#) | [SCHOOLS](#) | [TEACHING](#) | [ACCOUNTABILITY](#) | [POLICY](#) | [FINANCE](#)

[Home](#) | [Accountability](#) | [Accountability & Reporting](#) | [Florida School Accountability Reports](#)

SCHOOL GRADES

[Accountability Rules](#)

[ACT/SAT/AP Data](#)

[Every Student Succeeds Act](#)

[External Research Data Requests](#)

[Florida School Recognition Program](#)

[High School Feedback Report](#)

[Interactive Reporting](#)

[Presentations](#)

[Publications & Guides](#)

[Reports & Resources](#)

[School Grades](#)

Florida School Accountability Reports

Florida School Grades – 2019

- [School Grades Overview](#) (PDF)
- [School Grades](#) (Excel)
- [District Grades](#) (Excel)
- [Guide to Calculating School Grades, District Grades, and the Federal Percent of Points Index](#) (PDF)

Florida School Improvement Ratings – 2019

- [School Improvement Ratings](#) (Excel)
- [Guide to Calculating School Improvement Rating Calculations](#) (PDF)

Accountability Reports – 2019

- [300 Lowest Performing Elementary Schools](#) (Excel)
- Learning Gains by School - These reports contain the percentage of students, by school and grade level, demonstrating learning growth in English Language Arts and Mathematics; as well as the percentage of students, by school and grade level, in both the highest and lowest quartiles demonstrating learning growth in English Language Arts and Mathematics.
 - [English Language Arts](#) (Excel)
 - [Mathematics](#) (Excel)
- [Persistently Low-Performing Schools](#) (Excel)
 - Note: This list reflects post-appeals grades.
- Schools of Excellence
 - [Elementary Schools](#) (Excel)
 - [Middle Schools](#) (Excel)
 - [High Schools](#) (Excel)
 - [Combination Schools](#) (Excel)

Florida Assessment Data and Reports

Information on assessments for K-12 and the FTCE/FELE

<http://www.fldoe.org/accountability/assessments>

The screenshot shows the Florida Department of Education website. At the top left is the logo for the Florida Department of Education (fldoe.org). To the right are navigation links: Home, About Us, Newsroom, How Do I?, Contact Us, and Public Records. Below these is a search bar with the text "What are you looking for?" and a magnifying glass icon. A horizontal menu below the search bar includes: FEATURED TOPICS, ACADEMICS, SCHOOLS, TEACHING, ACCOUNTABILITY, POLICY, and FINANCE. The main content area has a dark blue header with "Home | Accountability | Assessments". On the left is a sidebar with a blue "ASSESSMENTS" header and links for: Commissioner's Testing Investigation, Contact Us, K-12 Student Assessment, National and International Assessments, Postsecondary Assessment, and Staff Members. The main content area has a "Assessments" section with an introductory paragraph and a "K-12 Assessments" section with a bulleted list of assessment types. A "Postsecondary Assessments" section follows with a single bullet point.

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

AAA What are you looking for?

FEATURED TOPICS ACADEMICS SCHOOLS TEACHING ACCOUNTABILITY POLICY FINANCE

Home | Accountability | Assessments

ASSESSMENTS

- Commissioner's Testing Investigation
- Contact Us
- K-12 Student Assessment
- National and International Assessments
- Postsecondary Assessment
- Staff Members

Assessments

From measuring student performance on specific standards to certifying teachers and administrators, the Department of Education manages a range of assessments across Florida every year. Please use the links below to find out more about our assessments.

K-12 Assessments

- [FSA \(Florida Standards Assessments\)](#): Students in grades 3–10 take the English Language Arts FSA; students in grades 3–8 take the Mathematics FSA (Bureau of K-12 Student Assessment)
- [Statewide Science Assessment](#): Students in grades 5 and 8 take the Statewide Science Assessment (Bureau of K-12 Student Assessment)
- [End-of-Course \(EOC\) Assessments](#): Students in any grade completing courses in Algebra 1, Geometry, Biology 1, U.S. History, or Civics (or their equivalent courses) (Bureau of K-12 Student Assessment)
- [ACCESS for ELLs](#): Students in grades K-12, currently classified as English Language Learners, with a code of "LY" (Bureau of K-12 Student Assessment)
- [FLKRS \(Florida Kindergarten Readiness Screener\)](#): Students in kindergarten take the Star Early Literacy[®] Assessment (Bureau of K-12 Student Assessment)
- [FSAA \(Florida Standards Alternate Assessment\)](#): Students with significant cognitive disabilities whose participation in the general statewide assessment, even with accommodations, is not appropriate (Bureau of K-12 Student Assessment)
- [National and International Assessments](#): Representative samples of students selected to participate in NAEP, PISA, PIRLS, and TIMSS (Office of Assessment)
- [High School Equivalency \(GED[®] Test\)](#): Individuals (age requirements apply) desiring a high school equivalency diploma (Division of Career and Adult Education/Bureau of Budget, Accountability, and Assessment)

Postsecondary Assessments

- [FTCE \(Florida Teacher Certification Examinations\)](#): Educators seeking initial certification in the K-12 system (Bureau of Postsecondary Assessment)

EduData

Links to Florida Report Cards, advanced reports, and data files.

<https://edudata.fldoe.org>



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Select Language ▾

PORTAL HOME

REPORT CARDS ▾

STRATEGIC PLAN ▾

CLOSING THE GAP ▾

ADVANCED REPORTS

RESOURCES ▾

Know Your Schools

Find and Compare Florida Public Schools

Search by Zip Code, School, or City ▾



State Report Card



District Report Cards



School Report Cards

Advanced Reports, Archived Reports, and Downloads

.....

Charter School Portal

Links to Florida Accountability reports and Capital Outlay Reports

<https://web01.fldoe.org/CSA/default.aspx>

FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

HOME | HELP | LOGOUT

VALERIE HYER INSTRUCTIONAL SPECIALIST STUDENT SERVICES- DISTRICT ADMINISTRATOR

GENERAL | **REPORTS**

Accountability Report
Capital Outlay
Capital Outlay PDF Reports

Charter School Portal
Office of Independent Education and Parental Choice

Next Steps

Member Workshop – January 15th

To Do List

1. Try to complete tool with 1 school prior to January's meeting.
2. Can you use this? Rate the usability.
3. What doesn't make sense?
4. What would you change?
5. After the final edits and feedback are you likely to use this for 2021-2022 school year?