What is the Annual Evaluation Rubric & Report tool?

A consolidated suite of materials that communicates the charter school’s academic performance, finance, and operations

Materials

- Rubric
- Annual Report
Why use an Annual Report?

<table>
<thead>
<tr>
<th>Evaluate</th>
<th>Support</th>
<th>Inform</th>
</tr>
</thead>
<tbody>
<tr>
<td>To evaluate the charter school’s compliance and performance standards which are linked to the Florida Statutes and/or Model Contract (FDOE, 2019).</td>
<td>Annual Reports will be used to support the contract renewal process and the five-year high-stakes review required by statute. In addition, the annual report will be an invaluable resource for providing feedback and interventions to schools that may be experiencing problems.</td>
<td>This information can inform high stakes decisions, like renewal; trigger tiered interventions; and support school improvement; and deepen public understanding.</td>
</tr>
</tbody>
</table>
Potential Audience

- Community Stakeholders
- District School Board
- Charter School Board
- Parents
A brief look at the tools...

Rubric (Your Guide to Ratings)

Data Sources

Detailed Template for Ratings

One Page Report
Wildcats Charter School
Annual Report 2020-2021

1111 West Palm Drive, Waramuma, FL 34444 | (555) 313-6789 | www.wildcatscharterschool.org

OVERALL RATING: MEETS EXPECTATIONS

### About the School

- Insert Logo

### School Enrollment History

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrollment</th>
<th>% Economically Disadvantaged</th>
<th>% English Language Learners</th>
<th>% Minority</th>
<th>% Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019-20</td>
<td>400</td>
<td>14%</td>
<td>12%</td>
<td>12%</td>
<td>11%</td>
</tr>
<tr>
<td>2018-19</td>
<td>397</td>
<td>52%</td>
<td>11%</td>
<td>14%</td>
<td>9%</td>
</tr>
<tr>
<td>2017-18</td>
<td>357</td>
<td>49%</td>
<td>10%</td>
<td>16%</td>
<td>9%</td>
</tr>
</tbody>
</table>

### Key Performance Indicators

#### Academic

<table>
<thead>
<tr>
<th>Category</th>
<th>Indicator</th>
<th>2019-20</th>
<th>2018-19</th>
<th>2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient-Read</td>
<td>42%</td>
<td>40%</td>
<td>44%</td>
<td></td>
</tr>
<tr>
<td>Percent Proficient-Math</td>
<td>62%</td>
<td>54%</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Dropout Rate</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

#### Financial

- Current Ratio: 1.03
- Total FIPF Received: $2,598,846
- Year End Fund Balance: $62,329

### Annual School Performance Evaluation

- Overall Performance: Meets Expectations
- Academic Performance: Meets Expectations
- Operational Performance: Meets Expectations
- Financial Performance: Meets Expectations
- Compliance: Meets Expectations
- Contract Performance Goals: Meets Expectations

### Comparable School Performance

<table>
<thead>
<tr>
<th>Metric</th>
<th>School A</th>
<th>School B</th>
<th>School C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment School Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% SWO</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% ELL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Minority</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grad Rate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% ELA Proficient</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Math Proficient</td>
<td></td>
<td></td>
<td></td>
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</table>
Other data to consider:
- High Performing Charter: Y or N
- Title I School: Y or N
- Schools of Hope: Y or N

The intention is to create a tool that is completely customizable and can be easily altered based on the audience.
This template is populated using data from several different data sources.

- SIS
- ChartersLink, CharterTools, Epicenter
- EdStats
- Accountability Reports
- Assessment Data and Reports
- EduData
- Charter School Portal
- Etc.
Financial Performance Framework: Indicators related to both near-term financial health and sustainability, targeted towards long-term financial health.

Operational Performance Framework: Key functional areas essential to the successful operation of a charter school.

Compliance Framework: Degree to which schools are compliant with the statutory and authorizer requirements.

Rubric
Resource for authorizers across Florida.
Standardizes practice across counties.
Elevates authorizing practice.
Offers authorizers flexibility to customize as needed.
A deeper look at data sources...

Where can we find the data?
Annual Report Data Sources

Considers Academic, Operational, Financial, Compliance and Contract. Data sources would be the Indicator Level Rubric items you utilize within each of the Rating Rubrics: Operational, Financial, Contract and Compliance; your Monitoring score*, School Grade (FDOE Accountability). See Annual Report Rubric (8 page overview) for details.

Each school’s logo can be captured from their website or school stationary. Grades served, opening year, current contract, school leader and management company should be on file in your CSO, or may be found in the FDOE annual accountability report. Board chair may be on monitoring documents, the charter contract, website, management contract or in an electronic warehouse such as ChartersLink, Epicenter, CharterTools, etc.
## Annual Report Data Sources

**Overview:**

1. **Academic: FDOE School Grades, FDOE Accountability Reports, ChartersLink, CharterTools, EpiCenter, EdStats, EduData, etc.**

2. **Financial:** Finance personnel in your CSO or District that work with Charters, Annual Audited Financial Report.

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### Key Performance Indicators

**Category**

1. **Academic**
   - Percent Proficient-ELA: 42% (2019-20), 40% (2018-19), 44% (2017-18)
   - Percent Proficient-Math: 62% (2019-20), 54% (2018-19), 60% (2017-18)
   - Graduation Rate: N/A (2019-20), N/A (2018-19), N/A (2017-18)
   - Dropout Rate: N/A (2019-20), N/A (2018-19), N/A (2017-18)

2. **Financial**
   - Current Ratio: 1.03 (2019-20), 1.02 (2018-19), 0.98 (2017-18)
   - Total FEPF Received: $2,598,848 (2019-20), $2,848,674 (2018-19), $2,583,448 (2017-18)
Data Sources may be found on previous annual reports; use information in the Annual Report Excel Detailed template for Rubric categories and items. Each Category will consider several items from the Indicator Level Rubric and are customizable. (See Annual Report Rubric for Details)

Data Sources may include School District SIS Reports; FDOE Accountability Reports, EdStats or EduData.
FDOE Sources

EdStats
Accountability Reports
Assessment Data and Reports
EduData
Charter School Portal
EdStats
Florida's PK-20 Education Information Portal
https://edstats.fldoe.org/SASPortal/main.do
Get to EdStats from this link or go to https://edstats.fldoe.org/SASPortal/main.do

2.

- Florida PK-20 Education Information Portal (EdStats)
  - Florida’s PK-20 Education Information Portal connects people with reports and statistical information about PK-12, college, career and adult education and employment outcomes for Florida students, staff and schools. The portal provides access to interactive reports that provide overall and demographic information in a variety of formats including graphs, tables, maps and custom reports based on your interests in education-related data. The goal of this Portal is to increase the advancement of Florida students and schools by providing access to information that will help make data-driven decisions.
Florida School Accountability Reports
State School Grade and School Improvement Ratings
http://www.fldoe.org/accountability/accountability-reporting/school-grades
Florida Assessment Data and Reports

Information on assessments for K-12 and the FTCE/FELE

http://www.fldoe.org/accountability/assessments

Assessments

From measuring student performance on specific standards to certifying teachers and administrators, the Department of Education manages a range of assessments across Florida every year. Please use the links below to find out more about our assessments.

K-12 Assessments

- **FSA (Florida Standards Assessments):** Students in grades 3-10 take the English Language Arts FSA; students in grades 3-8 take the Mathematics FSA (Bureau of K-12 Student Assessment).
- **Statewide Science Assessment:** Students in grades 5 and 8 take the Statewide Science Assessment (Bureau of K-12 Student Assessment).
- **End-of-Course (EOC) Assessments:** Students in any grade completing courses in Algebra 1, Geometry, Biology 1, U.S. History, or Civics (or their equivalent courses) (Bureau of K-12 Student Assessment).
- **ACCESS for ELLs:** Students in grades K-12, currently classified as English Language Learners, with a code of “LY” (Bureau of K-12 Student Assessment).
- **FLKRS (Florida Kindergarten Readiness Screener):** Students in kindergarten take the Star Early Literacy® Assessment (Bureau of K-12 Student Assessment).
- **FSAA (Florida Standards Alternate Assessment):** Students with significant cognitive disabilities whose participation in the general statewide assessment, even with accommodations, is not appropriate (Bureau of K-12 Student Assessment).
- **National and International Assessments:** Representative samples of students selected to participate in NAEP, PISA, PIRLS, and TIMSS (Office of Assessment).
- **High School Equivalency (GED® Tests):** Individuals (age requirements apply) desiring a high school equivalency diploma (Division of Career and Adult Education/Bureau of Budget, Accountability, and Assessment).

Postsecondary Assessments

- **FTCE (Florida Teacher Certification Examinations):** Educators seeking initial certification in the K-12 system (Bureau of Postsecondary Assessment).
EduData
Links to Florida Report Cards, advanced reports, and data files.
https://edudata.fldoe.org
Charter School Portal
Links to Florida Accountability reports and Capital Outlay Reports
https://web01.fldoe.org/CSA/default.aspx
Next Steps

Member Workshop – January 15th

To Do List

1. Try to complete tool with 1 school prior to January’s meeting.

2. Can you use this? Rate the usability.

3. What doesn’t make sense?

4. What would you change?

5. After the final edits and feedback are you likely to use this for 2021-2022 school year?