

**Annual Report Template**

# About This Model Tool

As a matter of clarity, **authorizers should be aware** this document is a tool intended to inform stakeholders of a charter school's overall profile and not as a scored performance framework. One should note a performance framework is a group of scored metrics that result in overall ratings. A school profile is a collection of critical but unscored information and/or metrics about a school that can be widely shared alongside the rating of a

school’s performance and quality.

# Report Components

The components in this report are a result of authorizer survey responses and feedback provided by Florida authorizers during a workshop held in January 2021. Each component can be customized to best serve districts’ unique needs as well as stakeholder messaging. The intention of this tool is to provide Florida authorizers an annual report template to be used at their discretion.

**Main Street Academy**

LOGO

123 Main Street, Local City, FL 12345 | (813) 555-1212 | [www.myschool.com](http://www.myschool.com/)

Grades K - 8 | Enrollment 300 | School Specialty Program - STEAM | Principal – Dr. Ferguson

|  |  |  |  |
| --- | --- | --- | --- |
| **School Information** | | | |
| **Management Company** |  | **High Performing Status** |  |
| **Title I** |  | **Accredited** |  |
| **Board President** |  | **Contract Term** |  |
| **Year Open** |  | **Grades Served** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Enrollment** | | | |
| **Demographics** | **2018-19** | **2019-20** | **2020-21** |
| Total Enrollment |  |  |  |
| % Free and Reduced Lunch Program (FRLP) |  |  |  |
| % Students with Disabilities (SWD) |  |  |  |
| % English Language Learners (ELL) |  |  |  |
| % Black |  |  |  |
| % White |  |  |  |
| % Hispanic |  |  |  |
| % Other |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Performance** | | | |
| **Indicators** | **2018-19** | **2019-20** | **2020-21** |
| FLDOE School Accountability Grade |  |  |  |
| **English Language Arts**: % Proficiency |  |  |  |
| **English Language Arts**: % Learning Gains |  |  |  |
| **Mathematics**: % Proficiency |  |  |  |
| **Mathematics**: % Learning Gains |  |  |  |
| Middle School Acceleration and College/Career Readiness |  |  |  |
| Graduation Rate |  |  |  |
|  | | | |
| Corrective Action (Yes/No) |  |  |  |
| Has Met Contract Performance Goals (Yes/No) |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Operational Compliance and Governance** | | | |
| **Compliance Monitoring** | **2018-19** | **2019-20** | **2020-21** |
|  |  |  |  |
|  |  |  |  |
| The Compliance Rating is based on the timeliness and completeness of the school’s compliance with the charter contract, certain local, state and federal legal requirements, and directives/regulations issued by the FLDOE or similar jurisdictional agencies as calculated by the District’s online charter school compliance system. | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Financial Performance** | | | |
| **Financial Performance Indicators** | **2018-19** | **2019-20** | **2020-21** |
| FEFP for School Year |  |  |  |
| Fund Balance |  |  |  |
| Annual Revenue |  |  |  |
| Expenditures |  |  |  |
| Financial Deteriorating Condition (Yes/No) |  |  |  |
| Financial Corrective Action (Yes/No) |  |  |  |

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