

COMMUNITIES  
AT THE CENTER

Florida Authorizer Summit  
September, 2021

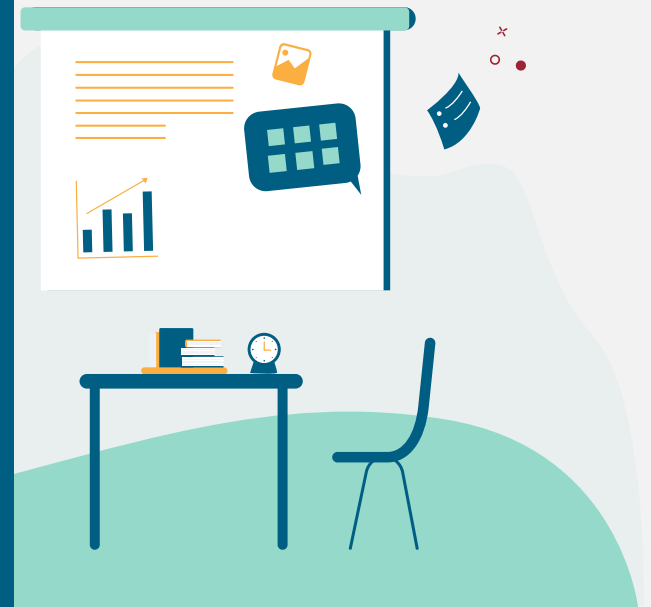


# Why #WithCommunities?

- The world is different.
- We need to reimagine what's possible and how to get there.
- Listen and act with, not to: shape quality and equity in charter schooling
- Every community has different assets, needs, aspirations, and talents that should drive the diverse educational opportunities offered to students
- Ultimately: Building a sector of schools that are more sustainable, build from the actual aspirations of families and students, and work better to help them achieve their dreams.

# What Might We See?

- **New and innovative ways of arranging learning** emerge, prioritizing student learning, wellness, and agency.
- More **holistic ways of defining school excellence**, while still expecting literacy and numeracy
- **More effective approaches to addressing inequity** will be seen in communities whose education has been neglected—especially students of color, students with disabilities, English Language Learners, and lower income students.
- **Excellent schools expand** to serve more students in communities where what the school does well fits with community aspirations and needs.
- Parents, students, teachers, and community organizations will be driving forces in **co-creating new schools and reimaging existing schools**, including stronger approaches to curriculum and instruction as well as more creative and effective student learning experiences.
- Right balance of **oversight and autonomy** will emerge, ensuring schools are properly run while maximizing time for teaching and learning.
- Through **new and creative partnerships**, schools and organizations can work together to deliver on community aspirations.



## A Range of Challenges....

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- What does real community support mean in an application?
- Who is part of the decision-making process?
- How to avoid a million ways of saying schools are good or bad?
- How do I listen to a range of voices, not just the loudest?
- How do I center community while still being “objective”

