



# **Annual Report**

Florida Authorizer Bootcamp

### Agenda

- Purpose and audience for the annual report
- Statutory basis for the annual report
- Scope of FACSA's annual report template
- FACSA annual report template
- Examining an annual report



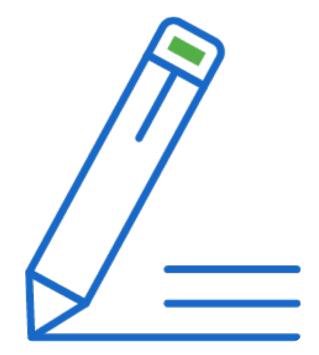


### **Bootcamp Overview**



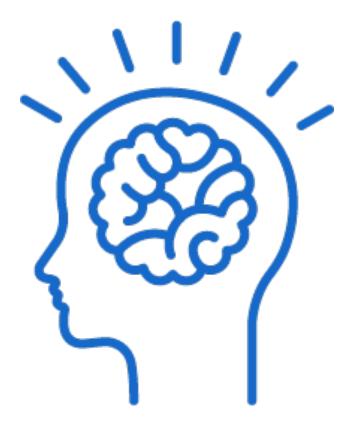
## **Objectives**

- Authorizers will understand the purpose and statutory requirements for an annual report.
- Authorizers will understand how to use the FACSA annual report and template.





# What is the purpose of an annual report?







## What is the purpose of an annual report?

#### **Evaluate**

• Evaluate the charter school's compliance and performance standards which are linked to the Florida statutes and/or model contract.

#### Support

• Provide feedback, support school improvement, and inform interventions for schools.

#### Inform

• Inform high-stakes decisions such as renewal.

#### Communicate

• Share information about the school's performance with the school and the public.



# Who is the audience for the annual report?





# **Community Stakeholders**

## **District School Board**

# **Charter School Board**

# **Families**



# **Statutory Basis for Annual Report**

#### Statutory Requirements F.S. § 1002.33(9)(k):

- "The governing body of the charter school shall report its progress annually to its sponsor."
- "This report shall be easy to utilize and contain demographic information, student performance data, and financial accountability information."
- The report must include:
  - Student achievement performance data
  - Financial status of the charter school
  - · Documentation of the facilities in use
  - Descriptive information about the charter school's personnel



# What is the scope of FACSA's annual report template?





#### Enrollment

Demographics of student populations, students with disabilities, and English language learners

#### **Academic Performance**

Indicators related to achievement, learning gains, graduation rates, and acceleration

#### **Operational Compliance and Governance** Key functional areas essential to the successful operation of a charter school

#### **Financial Performance**

Indicators related to both near-term financial health and sustainability, targeted towards long-term financial health



What data can authorizers use to populate their annual report?



- ChartersLink, CharterTools, Epicenter
- EdStats
- State Accountability Reports
- Assessment Data and Reports
- EduData
- Charter School Portal







## **FACSA's Annual One Page Report Template**

#### **Report Components:**

- **Overall Performance Rating (from FDOE)** •
- School Enrollment History •
- **Key Performance Indicators** •
- Annual School Performance Evaluation
- **Comparable School Performance**

Other data to consider: high performing, Title I, School of Hope

Main Street Academy 123 Main Street, Local Gty, FL 12345 | (813) 555-1212 | www.myschool.com Grades K - 8 | Enrollment 300 | School Specialty Program - STEAM | Principal – Dr. Ferguson

School Information			
Management Company		High Performing Status	
Title I		Accredited	
Board President		Contract Term	
Year Open		Grades Served	

LOGO

Enrollment			
Demographics	2018-19	2019-20	2020-21
Total Enrollment			
% Free and Reduced Lunch Program (FRLP)			
% Students with Disabilities (SWD)			
% English Language Learners (ELL)			
% Black			
% White			
% Hispanic			
% Other			

Academic Performance			
Indicators	2018-19	2019-20	2020-21
FLDOE School Accountability Grade			
English Language Arts: % Proficiency			
English Language Arts: % Learning Gains			
Mathematics: % Proficiency			
Mathematics: % Learning Gains			
Middle School Acceleration and College/Career Readiness			
Graduation Rate			
Corrective Action (Yes/No)			
Has Met Contract Performance Goals (Yes/No)			

Operational Compliance and Governance			
Compliance Monitoring	2018-19	2019-20	2020-21
The Compliance Rating is based on the timeliness and completeness of the school's compliance regal requirements, and directives/regulations issued by the FLDOE or similar jurisdictional agen compliance context.			

Financial Performance				
Financial Performance Indicators	2018-19	2019-20	2020-21	
FEFP for School Year				
Fund Balance				
Annual Revenue				
Expenditures				
Financial Deteriorating Condition (Yes/No)				
Financial Corrective Action (Yes/No)				



## Let's Take a Look

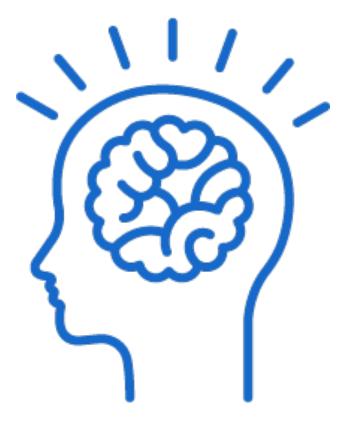
- What is the school's overall rating from FDOE?
- What was the enrollment of English language learners in the school in the 2018–2019 school year?
- What was the school's year-end balance in 2019–2020?
- What was the school's percentage of learning gains for ELA performance in 2018–2019?
- Based on the school's annual report, do you believe any issues should be discussed with the school leader and/or board?
- What other data might you want to collect or consider based on your context?







# How will annual reports support you in your work as an authorizer?







# Questions? Reactions? Ideas?







Follow-up Professional Development Opportunities

