



Annual Report

Florida Authorizer Bootcamp

Agenda

- Purpose and audience for the annual report
- Statutory basis for the annual report
- Scope of FACSA's annual report template
- FACSA annual report template
- Examining an annual report



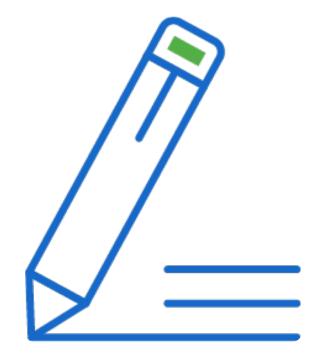


Bootcamp Overview



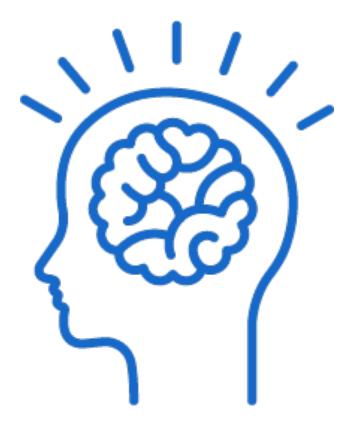
Objectives

- Authorizers will understand the purpose and statutory requirements for an annual report.
- Authorizers will understand how to use the FACSA annual report and template.





What is the purpose of an annual report?







What is the purpose of an annual report?

Evaluate

• Evaluate the charter school's compliance and performance standards which are linked to the Florida statutes and/or model contract.

Support

• Provide feedback, support school improvement, and inform interventions for schools.

Inform

• Inform high-stakes decisions such as renewal.

Communicate

• Share information about the school's performance with the school and the public.



Who is the audience for the annual report?





Community Stakeholders

District School Board

Charter School Board

Families



Statutory Basis for Annual Report

Statutory Requirements F.S. § 1002.33(9)(k):

- "The governing body of the charter school shall report its progress annually to its sponsor."
- "This report shall be easy to utilize and contain demographic information, student performance data, and financial accountability information."
- The report must include:
 - Student achievement performance data
 - Financial status of the charter school
 - · Documentation of the facilities in use
 - Descriptive information about the charter school's personnel



What is the scope of FACSA's annual report template?





Enrollment

Demographics of student populations, students with disabilities, and English language learners

Academic Performance

Indicators related to achievement, learning gains, graduation rates, and acceleration

Operational Compliance and Governance Key functional areas essential to the successful operation of a charter school

Financial Performance

Indicators related to both near-term financial health and sustainability, targeted towards long-term financial health



What data can authorizers use to populate their annual report?



- ChartersLink, CharterTools, Epicenter
- EdStats
- State Accountability Reports
- Assessment Data and Reports
- EduData
- Charter School Portal







FACSA's Annual One Page Report Template

Report Components:

- **Overall Performance Rating (from FDOE)** •
- School Enrollment History •
- **Key Performance Indicators** •
- Annual School Performance Evaluation
- **Comparable School Performance**

Other data to consider: high performing, Title I, School of Hope

Main Street Academy 123 Main Street, Local Gty, FL 12345 | (813) 555-1212 | www.myschool.com Grades K - 8 | Enrollment 300 | School Specialty Program - STEAM | Principal – Dr. Ferguson

School Information			
Management Company		High Performing Status	
Title I		Accredited	
Board President		Contract Term	
Year Open		Grades Served	

LOGO

Enrollment			
Demographics	2018-19	2019-20	2020-21
Total Enrollment			
% Free and Reduced Lunch Program (FRLP)			
% Students with Disabilities (SWD)			
% English Language Learners (ELL)			
% Black			
% White			
% Hispanic			
% Other			

Academic Performance			
Indicators	2018-19	2019-20	2020-21
FLDOE School Accountability Grade			
English Language Arts: % Proficiency			
English Language Arts: % Learning Gains			
Mathematics: % Proficiency			
Mathematics: % Learning Gains			
Middle School Acceleration and College/Career Readiness			
Graduation Rate			
Corrective Action (Yes/No)			
Has Met Contract Performance Goals (Yes/No)			

Operational Compliance and Governance			
Compliance Monitoring	2018-19	2019-20	2020-21
The Compliance Rating is based on the timeliness and completeness of the school's compliance regal requirements, and directives/regulations issued by the FLDOE or similar jurisdictional agen compliance context.			

Financial Performance				
Financial Performance Indicators	2018-19	2019-20	2020-21	
FEFP for School Year				
Fund Balance				
Annual Revenue				
Expenditures				
Financial Deteriorating Condition (Yes/No)				
Financial Corrective Action (Yes/No)				



Let's Take a Look

- What is the school's overall rating from FDOE?
- What was the enrollment of English language learners in the school in the 2018–2019 school year?
- What was the school's year-end balance in 2019–2020?
- What was the school's percentage of learning gains for ELA performance in 2018–2019?
- Based on the school's annual report, do you believe any issues should be discussed with the school leader and/or board?
- What other data might you want to collect or consider based on your context?







How will annual reports support you in your work as an authorizer?







Questions? Reactions? Ideas?







Follow-up Professional Development Opportunities

