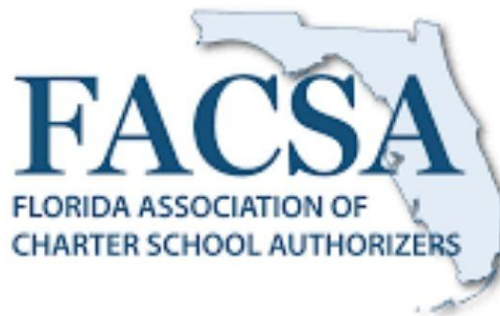


ANNUAL REPORT TEMPLATE

2025



<https://flauthorizers.org>

Florida Association of Charter School Authorizers Charter School Annual Report Template

Introduction

Best practices in charter school authorizing include the transparent sharing of information about individual charter schools through the publication of an annual report on each school. As the National Association of Charter School Authorizers (NACSA) defines in its [Principles and Standards for Quality Charter School Authorizing](#), each quality authorizer “Evaluates each school annually on its performance and progress toward meeting the standards and targets stated in the charter contract, including essential compliance requirements, and clearly communicates evaluation results to the school’s governing board and leadership.” The Florida Association of Charter School Authorizers (FACSA) has prioritized these annual reporting practices in creating shared resources for authorizers across Florida to leverage for improving outcomes for students across Florida.

About This Model Tool

As a matter of clarity, authorizers should be aware this document is a tool intended to inform stakeholders of a charter school's overall profile and **not** as a scored performance framework. A performance framework is a group of scored metrics that result in overall ratings.

A **school profile** is a collection of critical but unscored information and/or metrics about a school that can be widely shared alongside a school’s performance and quality.

Report Components

The components in this report are the results of authorizer survey responses and feedback provided by Florida authorizers during a workshop held in January 2021. Each component can be customized to best serve districts’ unique needs as well as stakeholder messaging. The intention of this tool is to provide Florida authorizers with an annual report template to be used at their discretion.

In February 2025, FACSA members conducted a comprehensive review of the annual report tool and contributed targeted recommendations to strengthen its clarity, usability, and alignment with best practices.

Academic Performance

Academic Performance ratings will be the same as the Florida Department of Education (FLDOE) School Grades. These grades range from A-F¹ and are based on the percentage of points schools earn on a range of indicators, including four achievement components, four learning gains components, a middle school acceleration component, as well as components for graduation rate and college and career acceleration. The four achievement components are:

1. English Language Arts (ELA)
2. Mathematics
3. Science
4. Social Studies

Learning gains are measured in English Language Arts and Mathematics, as well as learning gains for the lowest performing 25% of students in English Language Arts and Mathematics.

The graduation rate is based on an adjusted cohort of ninth grade students and measures whether the students graduate within four years.

Financial Performance Summary

This section evaluates the school's financial health based on key financial indicators across three academic years. It includes both revenue and expenditure data, along with financial stability metrics.

- **FEFP for School Year:** Reports on the amount of state funding received through the Florida Education Finance Program, reflecting per-pupil allocations.
- **Year-End Fund Balance:** Indicates the remaining funds at the end of each fiscal year, showing whether the school is maintaining a surplus or deficit.
- **Annual Revenue:** Total income from all sources, used to assess overall financial capacity and growth.
- **Annual Expenditures:** Total spending, which helps determine budget alignment and operational sustainability.
- **Financial Deteriorating Condition:** Flags whether the school exhibits signs of fiscal distress, such as persistent deficits or low reserves.
- **Financial Corrective Action:** Identifies if the school is currently under a financial improvement plan due to compliance or solvency issues.

This data allows authorizers to assess short- and long-term financial viability and take proactive steps when needed.

¹ School Grading Scale: A = 62% of points or greater, B = 54% to 61% of points, C = 41% to 53% of points, D = 32% to 40% of points, F = 31% of points or less. **Source:** [Florida School Accountability Reports](#).

Annual Charter School Performance Report

Main Street Academy

123 Main Street, Local City, FL 12345 | (813) 555-1212 | www.myschool.com
 Grades K - 8 | Enrollment 300 | School Specialty Program - STEAM | Principal – Dr. Ferguson

School Logo

School Information

Grades Served		Year Opened	
Board President		Contract Term	
High Performing Status: Yes/No		Management Company	
Title I Status: Yes/No		Accredited: Yes/No	

Enrollment & Demographics

Metric	2024-25	2024-23	2023-22
Total Enrollment			
% Free and Reduced Lunch Program (FRLP)			
% Students with Disabilities (SWD)			
% English Language Learners (ELL)			
% Black			
% White			
% Hispanic			
% Other			

Academic Performance

Indicator	2024-25	2024-23	2023-22
FLDOE School Grade or SIR Rating			
English Language Arts: % Proficiency			
English Language Arts: % Learning Gains			
Mathematics: % Proficiency			
Mathematics: % Learning Gains			
Graduation Rate: %			
Corrective Action (Yes/No)			
Met Contract Performance Goals (Yes/No)			

Financial Performance

Indicator	2024-25	2024-23	2023-22
FEFP for School Year			
Year-End Fund Balance			
Annual Revenue			
Annual Expenditures			
Financial Deteriorating Condition (Yes/No)			
Financial Corrective Action (Yes/No)			